

Programme Objectives

PLO1. impart knowledge a comprehensive understanding in the discipline of History pertaining to Early India, its political, economic and social history and historiography, on Medieval History and in regional history, History of Marathas in the social, political and economic aspects and on Modern India period, its historiographical approaches, on Contemporary India its political developments, economic policies, social movements and foreign policy of India

PLO2. Build critical understanding on research and historiography with respect to different approaches to writing History and critical theories for historical analysis

PLO3. train a perspective on Contemporary World and developments in Asia-political developments and major human rights movements and trends in international politics

PLO4. make them aware about skills in in Archaeological methods, Museum and Archival sciences.

PLO5. Build ability in critical historical reading, interpreting narratives and contextual analysis of historical events.

PLO6. Foster analytical and critical thinking abilities and build a multidisciplinary approach for problem solving and decision making by giving due importance for lateral thinking

PLO7. Develop communication and presentation skills, problem solving skills, team skills, organisational skills and leadership skills.

PLO8. Inculcate sensitised approach to existing gender and social inequalities and feminist writings and adopt a multicultural and inclusive approach

PLO9. sensitize Awareness about Human Rights movements, subaltern and Post-colonial historical trajectories.

PLO10. Train employability skills like building civil services competitive skills, research competencies, preservation techniques, Interpretation of scripts

PLO11. Build awareness and encourage commitment on Heritage, Culture and on Sustainability.

PLO12. Train to use survey tools in research, literature review and research paper format

PLO13. Impart knowledge on digital skills, data analysis and social media marketing skills and training in brochure designing, tour packaging and marketing for the travel sector and blogging in general

PLO14. Train with critical thinking skills, research skills and domain knowledge to various issues in the contemporary world and on any research assignments.

PLO15 .train with blog writing skills on topics related to history/travel, art or heritage and prepare Travel brochures and travel itineraries.

Course outcomes:

- CLO1. Use / Apply interpretative skills to access various newspapers to assess the role of press in the Indian National movement.
- CLO2. Make a comparative study of the various colonial powers in India.
- CLO3. Apply the knowledge of Early Past of India to understanding the social and cultural legacies in current times and develop insights.
- CLO4. Apply the knowledge of History of Early India in questions in the competitive exams, NET exams, in research assignments and for further studies in Post-Graduation in History
- CLO5. Create research projects and blogs in the historical period under study by using recent interdisciplinary approaches on the past.
- CLO6. Apply knowledge of conducting literature review, surveys and citation tools.
- CLO7. Apply the knowledge of post structural, post-colonial and subaltern methods of analysis.
- CLO8. Propose the measures for the Government to ensure the safety of the tourist at the destination.
- CLO9. Draw a plan for sustainable tourism in your state.
- CLO10. Make a travel brochure; Travel Itinerary to a destination of your choice.
- CLO11. Draw a plan for future discourse between nations on the basis of the aims and objectives of the United Nations in ensuring peace and harmony.
- CLO12. Analyse the economic policies of India and probes into the shifts and changes following the adoption of policies of liberalization.
- CLO13. Formulate, sustain and justify a historical argument.
- CLO14. Create a solutions-based thinking on the current social dynamics and economic and political challenges in the country.
- CLO16. Examine the relevance of material culture beyond political history.
- CLO17. Analyse a deeper understanding on theorization aspects and grassroots struggles in the areas of human rights in various parts of the world whether with respect to equality of race, nations or gender especially in the USA, South Africa and in international arena post- decolonization.
- CLO18. Analyse and apply the knowledge of vulnerabilities in the International, challenges through Communication revolution and apply the principles of sustainability in everyday life.
- CLO19. Appreciate India's rich heritage on the basis of study of different period papers.
- CLO20. Analyse the tenets and initiatives undertaken to in India's Foreign Policy, various leadership and diplomatic endeavours undertaken, India's trade relations and the role of media and soft power in leveraging the international presence of India.
- CLO21. Create and bring solutions-based approach to current challenges.
- CLO22. Critically evaluate the Policies of the Museums and archives and suggest measures for its growth/make a brochure of a museum.
- CLO23. Apply analytical skills and critical thinking skills on the contemporary politics in Asia.