## AUTONOMY PROGRESS REPORT

2021-22

The progress report on autonomy for the year 2021-22 is largely based on the recommendations of the Academic Audit conducted for the institution in 2020-21. With the NEP 2020 implementation around the corner, a core team comprising of the three Academic Heads, the three Vice Principals and the IT head was constituted to form the strategy and brainstorm on the design specific to the autonomous structure of the college. The number of contact hours for most of the credit courses under Additional Academic Activity was increased to 30 hours, especially those focussed on skill enhancement. The research environment in the college was strengthened through formation of the Research \& Ethics Committee. Policy guidelines for PhD and Research, in general, were framed. Collaborative ventures with foreign universities especially in Australia, Japan, USA and UK were explored while nationally, an industry aligned course in collaboration with TCS, Bachelor of Business Administration was launched. A faculty development program under UGC-HRDC was organised on Statiscial analysis techniques and their Applications in June 2021. The teaching faculty was encouraged to enrol under Pedagogical Innovations organised under the banner of IISER Pune and three of our faculty successfully completed the course for Level 1 in online mode. Remedial teaching and bridge courses was conducted by most of the departments keeping in mind the constraints faced by the online students under pandemic times. A large number of capacity building courses were also organised by most of the departments to offset the lacunae of online education. Moreover, keeping in mind the significance of robust mental health, the Wellness cell organised seminars and workshops wherein peer discussions on mental health issues were encouraged through training of Wellness ambassadors. Faculty motivation policy was enforced through rotation of key administrative positions such as Vice Principals and Class Teachers. Other key policies related to co-curricular and extra-curricular activities such as Additional academic Activities (with two mandatory credits) and Additional Activities, respectively were also framed for transparency in the award of credit points. The Board of Studies as well as the Academic Council and Governing Body were reconstituted on completion of their term of three years. Meetings of these newly constituted statutory bodies were duly held and suggestions noted.

Jai Hind College<br>- Basantsing College of Science<br>- J.T.Lalvani College of Commerce<br>- Sheth Gopal Raheja College of Management<br>A" Road, Churchgate, Mumbai - 400 020. Maharashtra, India.<br>Telephone. (91-22) 22041095 / 0256

## Academic Audit Report for the Academic Year 2021-22

## Jai Hind College

- Basantsing College of Science
- J.T.Lalvani College of Commerce
- Sheth Gopal Raheja College of Management

A" Road, Churchgate, Mumbai - 400 020. Maharashtra, India.
Telephone. (91-22) 22041095 / 0256

## Academic Audit Report for the Academic Year 2021-22

| Days/ Dates | Monday/Tuesday $5^{\text {th }} \& 6^{\text {th }}$ December 2022 |
| :--- | :--- |
| Mode | Online |
| Time | 9.00 am to 3.00 pm |
| Zoom meeting |  |
| Meeting ID | 75743172941 |
| Passcode | 8 YqzWi |

Team Members of Academic Audit

| Name | Institute and Designation |
| :--- | :--- |
| Dr. Shilpa P. Charankar <br> Chairperson | Former Principal Dr. BMN College of Home <br> Science. Presently Executive Secretary- <br> Seva Mandal Education Society. |
| Dr. Bhalchandra D. Bhole <br> Member | Retired Associate Professor and Head, Dept. <br> of Microbiology, IQAC Co-ordinator, MES <br> Abasaheb Garvare College, Karve Road, <br> Pune- 411 004. |
| Dr. (CA) Gajanan Pandit Wader <br> Member | Principal, Pillai College of Arts, Commerce <br> and Science, Panvel. |

## Overall Institutional Commendations, Affirmations, and Recommendations

Heartiest congratulation to the management members, Principal, Teaching/Nonteaching Staff and students of Jai Hind College for completing 75 years of excellence. It is historical moment.

## Overall Commendations

- College has introduced many need-based programmes along with conventional courses.
- The work done by exam cell related to planning, execution has total transparency, user friendly which is commendable.
- The administrative staff has proved that they are the backbone of the institute. All the systems related to admission, result, welfare, students support services are very much in place. Good team work.
- Most of the depts' have taken into consideration the feedback of the students and changes have been made in the syllabus accordingly.


## Overall Affirmations

- All the Departments have mapped and evaluated PO \& CO and the attainment is very high.
- Very good to note all are using Blooms Taxonomy successfully for question papers.
- Overall Examination Results are good.
- Every department has worked towards SWOC analysis and future plan.
- Active participation of students in co-curricular and extracurricular activities.
- The work of administrative staff is excellent.
- They are very supportive.
- Work of exam cell is applaudable.


## Overall Recommendations

- College may organize need based more seminars/workshops /conferences under various departments.
- More teachers to be encouraged for enrolling and completing Ph.D.
- The institute shall work on enhancing Research Component and take up more research projects.
- Management can support for enhancing more infrastructure facilities for offering PG Programmes.
- The Departments need to work and fulfil their plans with established and accountable deadlines.
- Faculty should put in more efforts towards publishing papers in UGC CARE Journals.
- Departments should work towards Collaborations and MOUs for experiential learning, internships and Placement opportunities.
- Mentoring practices need to be structured better and not restricted to 'helping' students with projects and specific assignments only.
- Internship with duration specified should be made compulsory in each Department.
- Departments should focus on organizing Career Melas for improving employability opportunities.
- While taking the feedback from the students' the number of responses should be increased to a minimum of $80 \%$ of the total number of students.
- Feedback shall also be taken from external stakeholders also (parents, industry).
- There is scope for improving extension activities especially the outreach programmes.
- All Departments should work on developing MOOC and e-content.
- Faculty shall encourage students to take up SWAYAM Programmes.
- College may think of introducing need based remedial coaching, especially for the inter/ multi-disciplinary Programs.
- IT Department could develop software for college administrative work and also SPSS package.
- All the Departments should work towards generating monetary resources, especially through research projects.
- College can think of introducing skill-based add-on, value-added short term courses in various Departments.
- Alumni's contribution is restricted to academic inputs and career counselling. This should be extended to obtaining monetary resources.
- Efforts shall be made to get more CSR funds.

ACADEMIC AUDIT REPORT OF THE DEPARTMENTS 2021-22 Faculty of Arts

## Department of BMM

## Commendations

- Need based value-added programs have been introduced. These could be integrated as Vocational Skill Courses.
- Initiation of various clubs is appreciable


## Recommendations

- Complete the action taken on recommendations given by earlier committee. Broadcasting services yet to be initiated; Suggested Courses (validity of news, Ethics) started, Cyber security yet to be done and should be initiated as soon as possible as it is the need of the day.
- Teachers to enrol for Ph.D, upgrade their qualification.
- Enhance on collaborations.
- Though the participation in Co - curricular \& extra-curricular activities is good, it may be enhanced further with measurable outcomes. Co-curricular / Extracurricular restricted to Dept. magazine and Dept. fests. No community engagement. There is a need to have measurable outcomes for all activities
- As stated, the future plans are oriented in 'activating' the in-house Media Studio. Collaborative activities need to culminate in 'marketable media products'
- There should be improvement of research in terms of peer reviewed publications in UGC CARE listed journals and paper presentation at National and International conferences.


## Department of English

## Commendations

- Good to know that most of the recommendations have been incorporated.
- Department has all qualified teachers. Faculty profile is strong. Better scope for exploiting Vocational Skill Courses (VSC) / Ability Enhancement Courses (AEC).
- It is creditable for the department as they have organised good number of FDP \& refresher courses.
- Good number of capacity development activities have been conducted.
- Good green \& best practices followed.


## Recommendations

- May try to achieve 100 \% Ph.D.
- Suggested to make changes in syllabi on the basis of NEP 2020.
- No of respondents for taking feedback needs to be increased.
- Paper presentation is good. Scope for improving publication in UGC care journals.
- Statistics for Webinars \& workshop is good may focus on national level.
- Looking at the students' progression, students may be encouraged to get the employment.
- Please work on weaknesses \& opportunities.
- Please prepare the time line for future plan \& work accordingly.
- It is recommended to start PG. programs.


## Department of Economics

## Commendations

- Adequate action has been taken on the suggestions given in the 2020-21 AA.
- Adequate and appropriate modifications have been incorporated in syllabus for inclusion of contemporary (real-life) areas of learning.
- Interdisciplinary Courses have been conducted (Mindfulness of Art; Edvantage Content development for Marketing). These should be considered as good practices
- The staff of the department have contributed significantly for the development of other institutes. 4 of the 5 teachers are 'Resource Persons'. Sarita Jaishankar was Peer Team Member of Autonomy Visit at SNDT Women's University
- Good amount of seminars / Webinars have been organised. 4 (four)Webinars organized (beneficiaries 56-76)


## Recommendations

- None of the teachers have a Ph.D. This situation should be improved, with planned efforts.
- Number of beneficiaries towards mentoring shall be increased. Mentoring restricted to soft skill development; conduct of interactive session; placement preparation
- Presentation of *students' research papers should be increased.


## Department of History

## Commendations

- Department has put in good efforts towards interdisciplinary learning.
- Good amount of FDP's attended. All 3 teachers have attended several Conferences / FDP / Seminars
- Good practice on students' research Projects.
- IR collaborative activities for monetary resource generation.


## Recommendations

- Action needs to be taken with timeline on earlier year's recommendations. There were 5 recommendations made in the last AA. 6 (six) action plans are made. Of the 6 ( 2 are visits), 5 are scheduled for 2023. Only 1 has been already done. The Department will need to consider fulfilling these before implementing the Plans for 2022-23.
- Department shall aim to get 100 \% Ph.D. 3 Teachers (2 Ph.D.)
- Internship / Field Projects should be included in curriculum.
- May focus on attending more conferences.
- Faculty members need to work on publishing papers \& research projects.
- Students need to be encouraged to participate in co -curricular \& extracurricular activities.
- There is no distinctive Best Practice; The one quoted may be 'different' activities as compared to other departments. The ones quoted are embedded in experiential learning.
- Department shall start PG programmes.


## Department of Philosophy

## Commendations

- Efforts by the teacher (single teacher Department) are commendable.
- Research activities carried out by single faculty are appreciable. 1 research paper and 2 papers at Conferences (one of them International)
- Several on-line training webinars attended, 1 workshop and 3 FDPs
- Good amount of activities are carried out for students.
- 2020-21 Recommendations have been fulfilled in time.
- Awards: Rs. 10,000/- Grant (Bhagwandas Peraj Memorial Scholarship Award) by Priyadarshini Academy


## Recommendations

- Teacher should strive to get a Ph.D.
- Ability Enhancement Courses (AEC) for the subject needs to be designed and deployed. Examples of Courses: Digital Safety, Ethics and Wellbeing; Critical Thinking.


## Department of Political Science

## Commendations

- Good number of students have been selected for UN Millennium fellowship program.
- Contribution of Alumni for the department is good.
- Activities for students have been conducted in various useful areas like Research; Current National \& International issues; Career Counselling and Experiential learning through Forum for Young Parliamentarians.


## Recommendations

- The recommendations of previous AA have not been fulfilled, though Dept. claims that steps have been taken to fulfil them
- Concentrate on field visits for students on regular basis.
- Enhance the activities under political science forum.
- Exploit opportunities for Students' Research Projects and Field Experiences.


## Department of Psychology

## Commendations

- Teaching faculty's contribution to the subject is appreciated.
- Alumni's contribution to the department is creditable.
- It is also appreciated that faculty of the department are resource persons in other colleges.


## Recommendations

- Research should be focused on publication in Peer reviewed / UGC CARE journals rather than institutional Journal.
- PG course should be started considering the demand.
- Department should generate monetary resources through professional counselling.
- Aim to have $100 \%$ Ph. D in department (3 teachers; one with Ph.D.)
- Department may work on enhancing extension activities. Extension activities comprise of few interactive sessions and teacher has conducted a session at an external Counselling Centre.
- More participation of students expected in co - curricular \& extra-curricular activities. Student cocurricular activities subject oriented to a major extent.


## Faculty of Science

## Department of Biotechnology

## Commendations

- Appropriate changes have been made in the syllabus taking into consideration students' feedback.
- Mentoring in diverse areas: Remedial teaching; Research competency; Competitive exams
- Faculty strength also displayed in 'Practical Biostatistics'. 4 teachers as resource persons for this Course.
- Students research: Papers published with students: 1 in a Int. Journal, other 2 in Institutional Journal; Students' Awards: Won awards in paper presentations at College and intercollegiate levels;
- Good contribution of students for curricular \& Co curricular activities. Elocution and Social Conclave National Conference; One Outreach Program for School children - Understanding the field of Biotechnology
- 4 Students have earned reputable scholarships
- All senior faculty members have undertaken Refresher / Orientation / Short Term Courses (STC). All have attended several Webinars; Workshops and Training Programs


## Recommendations

- There is scope and demand for a PG programme. This may be initiated considering the contemporary demand and Multidisciplinary nature of the Program.
- MOUs and Consultancy should be strengthened towards monetary resource generation.
- Need to work on research \& publications in UGC CARE Journals


## Department of Botany

## Commendations

- All teachers with Ph.D. Degrees
- Changes in syllabus was done to incorporate contemporary issues / techniques and technology
- Research culture is strong, both at students' and teachers' levels. All teachers have paper presentations in Conferences; 3 Ph.D. students with 2 Guides; 3 Teachers have won awards for their Research; 2 teachers have attended (3) Refresher / Orientation / STC; Mini research projects for students - topics are of applied nature; Students participate in good number in research oriented events (Anveshan; Avishkar; E-Shodh; Xplore)
- Department's e-content development is appreciable.
- It is appreciated that department is using innovative pedagogy for experiential learning. Virtual Tour of Mangroves; Python Programming (Collaborative Online Internship Program)


## Recommendations

- Skill Development Courses can be introduced due to nature of the Program.
- Experiential learning through field visits and specialized training can be introduced.
- Plan for outreach activities, on the job training for underprivileged students.
- Need to work on productive MoUs and Collaborations.


## Department of B. Voc. SD

## Commendations

- Good to see that syllabus has been modified.
- Students' feedback is taken into consideration \& accordingly action has been taken.
- Many students have got A+ grade as results reflect.
- It is good to note that peer mentoring has been introduced \& mentoring for slow learner is also there.
- There are good numbers of beneficiaries through extension activities.
-     + point is department has its own library.
- Strong point of the department is very good -development of E-content.
- Very good participation of student in curricular, co - curricular activities.
- Good no. of students have cleared NASSCOM as assessment test.


## Recommendations

- Work on designing IT software for college administration \& customized for other colleges\& raise funds.
- Work on SPSS package.
- Work in improving enrolment of student to reach to intake capacity.
- Faculty shall work on upgrading qualification.
- May think of introducing more add-on, value-added short term courses.
- Research component needs to be enhanced.
- There is scope for Improving infrastructure.
- Department needs to work on students' progression especially placement \& further studies.
- There is scope for improvement for the faculty as resources persons for other institutes.
- Need to work on involving Alumni in departmental activities .
- Continue with best practices.


## Department of Chemistry

## Commendations

- Good number of staff is Ph.D. 11 teachers; 8 with Ph.D.
- Good programmes incorporated under interdisciplinary.
- Unique feature is that the department has Bridge courses.
- Contribution to research component by staff, students is good \& they have won several awards.
- Students have won accolades in events related to academics conducted by other colleges; Gokul Ganesan: Priyadarshini award: Rs. 10,000
- Students' Feedback taken: Changes in syllabus done: Bridge Courses / Analytical Techniques and Specialized topics have been introduced for competitive exam study and to introduce interdisciplinary course bridging; Topics in SY syllabus restructured; E-internships: Computational tools for Chemists
- Developing e content \& MOOC is good.


## Recommendations

- The Department should work on Consultancy, Collaborations and MoUs for monetary resource generation.


## Department of B.Sc. Information Technology M.Sc. Big Data Analytics

## Commendations

- Internship / placement is good.
- Faculty has contributed significantly in updating the syllabus.
- Teachers have developed 25 e-content modules
- Students' achievements: Students have developed Apps, Gaming Platform and AI Virtual Assistant (Skill development); Students have cleared NASSCOM QP; 2 students Priyadarshini Scholarship (Rs. 10,000 each); 1 Sumitomo Scholarship (Rs. 20,000); 1 Kotak Shiksha Nidhi (Rs. 17,433) Assessment and MAH MCA CET with good ranking;
- Mentoring using PALS is effective.


## Recommendations

- The recommendations of previous AA: Research publications have been made; SPSS awareness workshop conducted. Other 3 recommendations need to be explored and acted upon.
- Internship opportunities should be explored and made compulsory for all students.
- Teachers shall upgrade their qualification.
- Research should be strengthened.


## Department of Life Sciences

## Commendations

- It is appreciable that the Department has introduced Research component at FY level
- Changes in syllabus: Some fundamental aspects of biochemistry, bacteriology, physiology, genetics and ecosystem added.
- The dept's contribution toward enhancing research component is good. Faculty: 1 Research Project BCUD: Rs. 50,000; 4 Publications; 2 as resource persons.
- Research with students: 1 publication in Peer reviewed journal, 2 in College journal (Different Strokes). Students have presented posters at Avishkar and eShodh (JHC)
- 8 students completed SWAYAM courses
- 2 students awarded Sumitomo Scholarship (Rs.20,000) and Priyadarshini scholarship (Rs. 10,000)
- Activities of the dept under IRIS (Insight resilience, Innovation, success) are appreciable
- Student interactions are actively promoted. Idea of Golden Hour is appreciated.
- Diverse pedagogical methods exploited: Online platform used effectively during COVID: DIY expts, Virtual Labs and Simulations, Flipped Classroom and PALS, online games.


## Recommendations

- Dept should work hard and seriously towards starting M.Sc. Life Sciences. Students' progression shows that most of the students are doing M.Sc.
- Dept shall work on sustaining student's enrolment.
- Dept faculty shall aim for enrolling for Ph.D. 4 teachers; 1 with Ph.D.
- Internship programme should be intensified (more beneficiaries and industries).
- Dept shall plan immediately for DBT-STAR.
- More students be encouraged to take SWAYAM courses.


## Department of Mathematics

## Commendations

- Dept. has good contribution to the subject.
- Achievements of students are good.
- Faculty is working for self-quality improvement. All faculty together have attended 5 Workshops; 1 Training Program; 1 instructional school; 1 teacher's enrichment programs; 1 refresher course
- Value-addition through activities of the Cells / Societies are related to enhancing learning mathematical beyond syllabus and problem-solving techniques


## Recommendations

- More students need to be encouraged to participate in national level training programs. ( 1 student has attended 2 mathematics training programs (IIT Bhuvaneshwar; IISER - Thiruvananthapuram) and Cleared IIT JAM and IISER entrance. 1 other student attended training program at IIT - Ropar)
- Faculty should register for and obtain Ph.Ds.
- Bridge Courses may be introduced for students from other disciplines.
- Research component needs improvement through paper publications and research projects.
- Dept. shall think of organising career mela for students.


## Department of Microbiology

## Commendations

- Dept is conducting good outreach activities.
- Value-addition through interdisciplinary activities: Practical biostatistics; Time management; Student internship (presentation of e-posters); Summer internships at hospitals and labs (instrumentation handling experience)
- Faculty is working for self-quality improvement: 4 faculty together have attended 33 Workshops / Seminars / Webinars; 6 STC; 1 refresher course


## Recommendations

- PG program to be initiated.
- Dept needs to work on suggestions given in 2020-21 Academic Audit. The recommendations of previous AA have been fulfilled with respect to syllabus mapping. Other 4 not done due to dependency on external features
- All teachers should register and obtain Ph.D. 5 teachers; 2 with Ph.D.
- Focus on enhancing summer internship, research component and collaborations.
- More no. of students to be encouraged to participate in co-curricular, extracurricular activities.


## Department of Physics

## Commendations

- It is a good practice of the dept to add skill-based modules.
- Faculty of Department has a good research profile. Publications: Teachers - 5 (Scopus / UGC CARE); Student - 1 (JHEC)
- Faculty presentations: 1 Oral / 1 Poster; Seminars / Confs / Workshops attended by faculty members: 10
- Dept's efforts toward Monetary Resource generation: Monetary resource generated through AAA course - Astronomy - Rs. 48,000. There is scope for more.
- Dept has a good practice of mentoring.


## Recommendations

- Work on suggestions given in Academic Audit of last year. Claims made for fulfilment are arbitrary.
- 7 teachers; 3 with Ph.D. (One teacher, non-Ph.D. retired)
- Need to work on collaborations for experiential learning


## Faculty of Commerce

## Department of Accountancy

## Commendations

- $\mathrm{PO}-\mathrm{Co}$ attainment is high.
- The result analysis shows the improvement in the result.
- Green initiative is appreciable.


## Recommendations

- Make students well versed with tally software.
- Alumni Engagement should be encouraged to greater extent.
- Faculty shall aim at enrolling \& completing Ph.D.
- Conduct structured Financial Education course as ongoing activity. More number of students to be enrolled .
- Efforts towards trans disciplinary / interdisciplinary - there is scope for improving some new programme under this head.
- Use of Bloom's taxonomy for assessment to be reviewed.
- Need to work on feedback system. More no. of students shall be involved in feedback system.
- Mentoring- No. of beneficiaries need to be increased specially for Avishkar.
- Engagement in Research - All the faculty members shall work on enhancing Research component (Presenting / Publishing papers in UGC care Journals).
- Department shall work in the area of Awards, recognitions, Scholarship.
- Department shall work on increasing extension activities.
- Department shall work on increasing no of Co-curricular \& extracurricular activities.
- Students' progression of the department is noteworthy.
- Department needs to work towards Job Placement.
- Connect with Alumni -More no. of students (Alumni) shall be involved in department activities.
- Department may stress on motivating students to be engaged in Entrepreneurial \& Research activities.
- Need to work on weakness i.e. lesser contribution towards research.
- Work on opportunities.
- The presentation does not talk about modification of syllabus which is important.
- Think about collaborative work.
- Need to work on future plan with timeline.


## Department of Accounting \& Finance (BAF )

## Commendations

- It is appreciable that department has fulfilled nearly $100 \%$ of 20-21 audit recommendations.
- It is good to note that imp. points are taken into consideration while modifying syllabus ( e.g. Advanced Excel, Crypto currency, sustainable finance, international issues).
- Capacity Building Additional Courses - Good courses have been introduced.
- Internship placement is appreciable.
- Good no. of students are getting A grade in Research Publication.
- Revenue generation through additional course \& workshop is good.
- Start-up activities by few students is appreciable.
- The contribution of Department committees is applaudable.
- ITIT (In Tune In Touch) which covers testimonial from the team members of different committees is very innovative. Keep it up.
- Students winning medals in various events is creditable.
- Organisation of Guest lectures / workshop (54 in no.) It is creditable that department .is putting lot of efforts by inviting good resource persons from good companies.
- Department is having very good practice of teaching innovations like Tax return filling.


## Recommendations

- Incorporating bridge course will be a great support for the students who came from different backgrounds.
- Faculty shall enrol \& complete Ph.D.
- All the faculty members shall work hard on Research Publications.
- Department needs to work towards students progression.
- Department may take up the activity of organising career Mela.
- Need to work on optimum use of infrastructure facilities.
- Faculty need to focus on future plans with time line.
- Department shall think on collaborations.


## Bachelor of Business Administration ( Industry Integrated) In collaboration with TATA Consultancy Services (TCS)BBA

## Commendations

- The electives designed by TCS with relevant skills are well focused.
- Good no. of visiting Faculty involved in teaching.
- Distribution for placement areas is good.
- Department has a very good practice of offering remedial coaching.
- Dr. Rekha Sharma's contribution for the department \& other Institutions is commendable.
- Collaboration is appreciable at present.
- Department has generated monetary resources through sponsorship \& value added courses.
- Good number of co - curricular activities are conducted.
- 2 students' ventures are appreciable.
- Project Ekta under Green initiative is appreciable.
- Best practices are appreciable.


## Recommendations

- No. of full time faculty may be increased.
- FDP by TCS - more FDPs should be organised.
- Tran disciplinary \& inter disciplinary efforts. More no of courses may be offered under this.
- Department shall try for $100 \%$ internship placement.
- The feedback shall be taken from all the students.
- Faculty shall try to improve the results with offline exam.
- Mentoring to be offered in structured format
- Visiting faculty shall also be encouraged for presenting / publishing papers in UGC care list journals.
- Enhance further on collaborations.
- More students shall be encouraged for taking part in co-curricular, extracurricular activities.
- Future plan should have the timeline.
- As Department has Industry Integrated Collaboration with TCS may think of PG Programmes in future.
- Department may think of international collaborations.


## Department of Banking \& Insurance (BBI)

## Commendations

- Department shall work on increasing students' enrolment.
- Faculty is common for BAF \& BBI.
- Syllabus has been modified on the basis of industrial needs.
- Good additional courses have been introduced for capacity building of students. (Examples: Basis of Stock Market, GDPI workshop).
- Selection of Internship placement companies is good.
- Department has generated monetary resources through introduction of courses \& workshops
- Good practice of conducting various activities through departmental committees.
- Department Publications are appreciable.
- Students winning awards at various competitions in applaudable.
- Students progression is good (29 students are employed, 12students have gone for higher education \& 8 are into family business).
- Organisation of Guest lecturers \& workshop is appreciable (total 54).
- Teaching innovations - appreciable. ( Moot - courts , field visits , various quiz)


## Recommendations

- Department shall work on improving results for FY Level.
- HOD of Department shall motivate other staff of the department on improving research component (Paper presentation).
- Department shall motivate students for start-ups.
- Try for optimum utilization of space.
- May think of starting PG courses.
- Work on future plans with time line.


## Department of Financial Market (BFM )

## Commendations

- All the faculty member are managing 3 programmes.
- Up gradation of syllabus is done as per industrial needs suggested by members of BOS.
- Good need based courses have been introduced for capacity building of students. (Basics of stock market, Advanced technical analysis, GDPI workshop).
- Sufficient amount of scholarship received by students. (Five students - thirty thousand each).
- Revenue generated by offering courses \& conducting workshop.
- Good amount of work is carried out through various committees.
- It is appreciable that Bazaar is the Fort nightly finance newsletter combined of 3 departments. It is a good practice.
- Four students have won medals at state / intercollege level.
- Best practice for all three departments is appreciable.
- Organisation of guest lectures / workshop (total 54) combine efforts of all three departments are applaudable.
- Use of live markets as teaching innovation is appreciable.
- Results are good.


## Recommendations

- Most of the internship places are commonly shared between 3 departments. Hence there is need to increase the no. of internship places
- Need to work on Research component (Publishing / presenting papers in UGC care journals).
- More no of students shall be encouraged for start-ups.
- Department can think of organising career Mela for students.
- Need to work on future goals with the time line.


## Bachelor of Management Studies (BMS)

## Commendations

- Good to see that action has been taken on the feedback given.
- Good no ( 25 plus) of faculty from industry \& academics associated with the programme.
- Faculty has attended good no. of FDPs'
- Faculty invited as resource person is applaudable.
- Modification in syllabus is done as suggested by members of BOS.
- It is good to see the outcome of value added courses on 16 practice ventures are created.
- It is applaudable that there are 204 students got the benefit of internship.
- Bloom's Taxonomy is used for assessment.
- There is action taken on feedback.
- Use of innovation teaching methods is applaudable.
- Results are good.
- Peer to Peer mentoring is appreciable.
- Alumni connect is good.
- Students have won awards at various levels which is applaudable.
- Department has generated monetary resources through certificate courses which is appreciable.
- Initiatives by department (like innovation council, Entrepreneurship cell, incubator Centre) are appreciable.
- Various activities under Entrepreneurship cell applaudable.
- The department has very good support of Govt. for the start-up which is appreciable.
- Industrial support is creditable.
- Mentoring session (257) applaudable.
- Department has good collaboration with foundations.
- KAPILA programme for ID literacy \& awareness is unique. Department to be complemented.
- Tech shiksha 200 - innovative idea.


## Recommendations

- Need to work on research component (Publishing / Presenting paper).
- Future plans need to be worked out with timeline.


## Department of Business Law

## Commendations

- Live count sessions, discussion on latest case students and guidance for LLB entrance exam appreciable.
- Remedial teaching is plus point of department.


## Recommendations

- Faculty shall organise more industrial visits.
- While taking any kind of feedback involve all the students.
- With feedback action taken report is important.
- There is scope of improving presentation with proper data, diagram and detailed information.
- There is scope for improving result.
- Department needs to work on structured system of mentoring.
- Increase the no. of beneficiaries for mentoring.
- Department needs to work on students' progression.
- Department shall organise career Mela. Guidance on career needs to be given.
- Department needs to work on weaknesses seriously.
- Faculty needs to work on seriously towards the development \& growth of the department.
- The faculty shall work on future plans with time line.


## BVOC - Travel \& Tourism Management

## Commendations

- History of the department - Milestones are impressive.
-     + point of the department is Introduction, modification, suggested by BOS has been implemented immediately.
- Overall attainment of Po-Co for the programme is very high.
- Department efforts towards transdisciplinary / Interdisciplinary learning are appreciable (Ticketing skills, Data presentation skills, career guidance workshop, Destination training sports tourism, Eco tourism).
- Internship placement (112 students) by the department is appreciable.
- Bloom's Taxonomy has been used properly while preparing the question papers.
- Results are satisfactory.
- Mentoring is the strong point of the department.
- Department's contribution to the subject is appreciable.
- It is creditable for the department that there are totally 61 research projects by the students \& two have won awards at national level.
- Research paper/conferences/project/ FDP - Good contribution by faculty. Keep it up.
- Department has generated monetary resources through offering various courses.
- Students' progression towards PG education is good.
- Best Practice are appreciable.


## Recommendations

- The department shall work hard on wellness Tourism.
- More no. of students shall be guided for placement opportunities as translators, interpreter.
- Department needs to work on offering foreign languages.
- Department shall organise career Mela for the better job placements.
- Department shall work on organising more field trips for the benefit of students.
- Department shall encourage more no. of students to participate in co-curricular \& extracurricular activities.
- There is lots of scope on signing more MOUs with more industries.
- Department needs to work on future plan with the time line.
- Department shall work on starting PG. programmes.


## Department of Commerce

## Commendations

- It is good that syllabus is modified as per suggestions given by BOS members.
- Overall attainment for program ( $\mathrm{PO}-\mathrm{CO}$ ) is satisfactory.
- It is good practice of the department that feedback taken from students, teachers \& alumni.
- On the basis of feedback action has been taken, which is good practice.
- Overall results are good.
- Mentoring by faculty of the department in the area of research has given good outcomes.
- Start-ups by the students are noteworthy (examples - My café, Sweet Aroma, Sharams Chocolate house).
- Prominent Alumni in industry \& Academics are noteworthy.
- Connect with Alumni is appreciable.
- It is appreciated that faculty are the resource persons in other institutes.
- Green initiatives of the department are appreciable (greater use of adobe scan, google lens, digital documentation etc.) Received good outcomes.


## Recommendations

- Department shall work on developing bridge course for Arts students opting for FYBA commerce.
- Department shall work on feedback by last year's (2020-21) audit team.
- Faculty of the department shall try to achieve $100 \%$ Ph.D. in department.
- Faculty shall encourage more no.of students to participate in the area of research.
- Department shall work on enhancing publications.
- There is lot of scope for the department to increase co- curricular \& extracurricular activities.
- Department shall work on training the students on competitive exams.
- Department shall organise career mela for the benefit of students regarding Job placement.


## Department of Environment Studies

## Commendation

- It is noteworthy that faculty is on BOS of other institutes.


## Recommendations

- Department needs to work on seriously about last year's Audit's recommendations.
- Department shall organize more field trips for the students.
- There is scope for improving presentation with data.
- Work on future plan with time line.
- Department shall work on collaborations.
- Department shall plan more no. of activities, like exhibition, projects etc.


# Administrative Sections: Examination Unit \& Administrative Office 

## Examination Unit

## Commendations

- Good system for planning (timelines) and decentralization of responsibilities
- Unit has worked very hard towards bringing automation in the system and also observed the impact of it.
- The unit has worked very hard \& worked on procedural changes from Question paper pattern to post-exam operations
- There is total transparency and clarity in the system.
- Exam related grievance redressal is systemized.
- Exam details are very well expressed.
- Feedback system is in place and the unit takes actions on the feedback promptly.
- The Examination Unit exam needs to be complimented for working on most important issue of exam with flawless system, total transparency, clarity, simple user-friendly system.


## Recommendations

- The exam unit shall work on effective system of reward \& recognition for motivation, which is pending
- The team members of exam unit should organize workshops for other colleges or offer consultancy services as exam is the most important issue. It will be of great support to other Higher Education Institutes.


## Administrative Office

## Commendations

- The work of this unit must be complimented.
- The office has been appropriately decentralised for effective functioning.
- The biggest plus point of admin staff is all compliances including Govt \& University are met in time.
- The admission process and procedures are very well streamlined in spite of the large number of Programs to be handled.
- The administrative staff is a strong pillar of support for students and faculty.
- The stipulated Committees for different operations are in place.
- There are adequate welfare schemes for faculty and non-teaching staff.
- Administrative staff maintains all records of statutory bodies meetings which is appreciable.
- The Infrastructure facilities are good and optimally used.
- Very good IT infrastructure available in college.
- Financial transactions and records are systemized and records are maintained meticulously.


## Recommendations

- Need based training programme may be organized
- Registrar and Finance Officer may guide other institutes of Higher Education for better services.

Team Members of Academic audit

| Name | Institute and Designation | Signature with <br> Date |
| :--- | :--- | :---: |
|  |  |  |
| Dr. Shilpa P. Charankar <br> Chairperson | Former Principal Dr. BMN College of <br> Home Science. Presently executive <br> secretary- Seva Mandal Education <br> Society | (03 January 2023) |
| Dr. Bhalchandra D. Bhole <br> Member | Retired Associate Professor and Head, , <br> Dept. of Microbiology, IQAC Co- <br> ordinator, MES Abasaheb Garvare <br> College, Karve Road, Pune- 411 004. | Authorisation to Dr. <br> Shilpa P. Charankar |
| Dr. (CA) Gajanan Pandit <br> Wader <br> Member | Principal, Pillai College of Arts, <br> Commerce and Science, Panvel | Authorisation to Dr. <br> Shilpa P. Charankar |

End of Report...

## Submitted Institute Data for NIRF'2023'

Institute Name: Jai Hind College Basantsing Institute of Science and J T Lalvani College of Commerce [IR-C-C-34083]

## Sanctioned (Approved) Intake

| Academic Year | 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG [3 Years Program(s)] | 1635 | 1659 | 1575 | - | - | - |
| PG [2 Year Program(s)] | 110 | 102 | - | - | - | - |

Total Actual Student Strength (Program(s) Offered by Your Institution)

| (All programs of all years) | No. of Male Students | No. of Female Students | Total Students | Within State (Including male \& female) | Outside State (Including male \& female) | $\qquad$ | Economically Backward (Including male \& female) | Socially Challenged (SC+ST+OBC Including male \& female) | No. of students receiving full tuition fee reimbursement from the State and Central Government | No. of students receiving full tuition fee reimbursement from Institution Funds | No. of students receiving full tuition fee reimbursement from the Private Bodies | No. of students who are not receiving full tuition fee reimbursement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UG [3 Years Program(s)] | 1884 | 2370 | 4254 | 3132 | 1120 | 2 | 0 | 145 | 51 | 0 | 36 | 58 |
| PG [2 Year Program(s)] | 94 | 93 | 187 | 168 | 19 | 0 | 0 | 9 | 4 | 0 | 0 | 5 |

Placement \& Higher Studies

UG [3 Years Program(s)]: Placement \& higher studies for previous 3 years

| Academic Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates(Amount in Rs.) | No. of students selected for Higher Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 | 1540 | 1583 | 2019-20 | 1126 | 471 | 325000(Three lakhs twenty five thousand) | 552 |
| 2018-19 | 1575 | 1515 | 2020-21 | 1239 | 319 | 650000(Six lakhs fifty thousand) | 545 |
| 2019-20 | 1575 | 1585 | 2021-22 | 1366 | 186 | 362500(Three lakhs sixty two thousand five hundred) | 141 |

PG [2 Years Program(s)]: Placement \& higher studies for previous 3 years

| Academic Year | No. of first year students intake in the year | No. of first year students admitted in the year | Academic Year | No. of students graduating in minimum stipulated time | No. of students placed | Median salary of placed graduates(Amount in Rs.) | No. of students selected for Higher Studies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018-19 | 70 | 66 | 2019-20 | 56 | 37 | 275000(Two lakhs seventy five thousand only) | 18 |


| 2019-20 | 70 | 80 | 2020-21 | 69 | 14 | 352500(Three lakhs fifty two thousand five hundred only) | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020-21 | 102 | 95 | 2021-22 | 77 | 22 | 400000(Four lakhs only) | 25 |

## Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

| Academic Year | 2021-22 | 2020-21 | 2019-20 |
| :---: | :---: | :---: | :---: |
|  | Utilised Amount | Utilised Amount | Utilised Amount |
| Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings) |  |  |  |
| Library | 24618 (twenty four thousand six hundred and eighteen) | 0 (zero) | 304013 (three lakhs four thousand and thirteen) |
| New Equipment for Laboratories | 339945 (three lakh thirty nine thousand nine hundred and forty five) | 1563240 (fifteen lakhs sixty three thousand two hundred and forty) | 233684 (two lakhs thirty three thousand six hundred and eighty four) |
| Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building) | 6243422 (sixty two lakhs forty three thousand four hundred and twenty two) | 7892751 (seventy eight lakhs ninety two thousand seven hundred and fifty one) | 2898688 (twenty eight lakhs ninety eight thousand six hundred and eighty eight) |

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

| Academic Year | 2021-22 | 2020-21 | 2019-20 |
| :---: | :---: | :---: | :---: |
|  | Utilised Amount | Utilised Amount | Utilised Amount |
| Annual Operational Expenditure |  |  |  |
| Salaries (Teaching and Non Teaching staff) | 182297404 (Eighteen crore twenty two lakh ninety seven thousand four hundred and four) | 162347734 (Sixteen crore twenty three lakh forty seven thousand seven hundred and thirty four ) | 154499392 (Fifteen crore forty four lakh ninety nine thousand three hundred and ninety two ) |
| Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc) | 18302582 (one crore eighty three lakhs two thousand five hundred and eighty two) | 17985997 (One crore seventy nine lakh eighty five thousand nine hundred and ninety seven) | 29546715 (Two crore ninety five lakh forty six thousand seven hundred and fifteen) |
| Seminars/Conferences/Workshops | 2275 (two thousand two hundred and seventy five) | 8500 (eight thousand and five hundred) | 149951 (one lakh forty nine thousand nine hundred and fifty one) |

## PCS Facilities: Facilities of physically challenged students

| 1. Do your institution buildings have Lifts/Ramps? | Yes, more than $80 \%$ of the buildings |
| :---: | :---: |
| 2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students? | Yes |
| 3. Do your institution buildings have specially designed toilets for handicapped students? | Yes, more than $80 \%$ of the buildings |


| Faculty Details |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Srno | Name | Age | Designation | Gender | Qualification | Experience (In Months) | Currently working with institution? | Joining Date | Leaving Date | Association type |
| 1 | Dr Niyaz Ahmed KC | 34 | Assistant Professor | Male | Ph.D | 37 | Yes | 15-06-2019 | -- | Regular |
| 2 | Dr Shaikh Aksh Hina Irfan Ahmed | 34 | Assistant Professor | Female | Ph.D | 36 | Yes | 10-06-2019 | -- | Regular |
| 3 | Onkar Amrut Lotlikar | 32 | Assistant Professor | Male | NET | 36 | Yes | 01-07-2019 | -- | Regular |
| 4 | Avryl D Cruz | 53 | Assistant Professor | Female | M.A | 132 | Yes | 24-08-2011 | -- | Regular |


| 5 | Dr Ravindranath Tiwari | 52 | Assistant Professor | Male | Ph.D | 300 | Yes | 01-07-1997 | -- | Regular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | Ms Radhika Rajwani | 27 | Assistant Professor | Female | SET | 66 | Yes | 10-06-2019 | -- | Regular |
| 7 | Dr Ashok G Wadia | 64 | Dean / Principal / Director / Vice Chancellor | Male | Ph.D | 480 | Yes | 06-06-1982 | -- | Regular |
| 8 | Dr Brijesh N Singh | 57 | Associate Professor | Male | Ph.D | 398 | Yes | 01-09-1993 | -- | Regular |
| 9 | Ms N K Jyothi | 51 | Associate Professor | Female | SET | 312 | Yes | 17-06-1996 | -- | Regular |
| 10 | Dr Sangeeta Godbole | 54 | Associate Professor | Female | Ph.D | 312 | Yes | 01-08-1996 | -- | Regular |
| 11 | Dr Shipra Biswas | 52 | Associate Professor | Female | Ph.D | 264 | Yes | 01-08-2000 | -- | Regular |
| 12 | Dr Sreela Dasgupta | 57 | Associate Professor | Female | Ph.D | 252 | Yes | 11-06-2001 | -- | Regular |
| 13 | Ms Safina Rakhangi | 47 | Assistant Professor | Female | SET | 279 | Yes | 02-07-2001 | -- | Regular |
| 14 | Dr Ruchi D Chaturvedi | 54 | Associate Professor | Female | Ph.D | 252 | Yes | 02-07-2001 | -- | Regular |
| 15 | Dr Sangeeta A Parab | 52 | Associate Professor | Female | Ph.D | 284 | Yes | 09-06-2003 | -- | Regular |
| 16 | Dr Udhav B Zarekar | 46 | Associate Professor | Male | Ph.D | 229 | Yes | 09-06-2003 | -- | Regular |
| 17 | Dr Manisha U Joshi | 47 | Associate Professor | Female | Ph.D | 264 | Yes | 09-06-2003 | -- | Regular |
| 18 | Ms June Dias | 43 | Assistant Professor | Female | SET | 246 | Yes | 14-06-2004 | -- | Regular |
| 19 | Ms Niloufer K Kotwal | 41 | Assistant Professor | Female | SET | 216 | Yes | 19-07-2004 | -- | Regular |
| 20 | Dr Supriya K Deshmukh | 50 | Assistant Professor | Female | Ph.D | 276 | Yes | 20-11-2004 | -- | Regular |
| 21 | Mr Sharad N Dange | 46 | Associate Professor | Male | NET | 234 | Yes | 13-06-2005 | -- | Regular |
| 22 | Dr Seema Sharma | 53 | Associate Professor | Female | Ph.D | 348 | Yes | 01-08-2005 | -- | Regular |
| 23 | Ms Leena Upadhye | 52 | Assistant Professor | Female | M. Phil | 192 | Yes | 19-07-2006 | -- | Regular |
| 24 | Mr Santosh Ghag | 59 | Assistant Professor | Male | CA | 466 | No | 09-06-2008 | 31-10-2022 | Regular |
| 25 | Ms Sarita Jaishankar | 53 | Assistant Professor | Female | NET | 168 | Yes | 21-08-2008 | -- | Regular |
| 26 | Ms Simmin Bawa | 40 | Assistant Professor | Female | NET | 169 | Yes | 09-06-2008 | -- | Regular |
| 27 | Dr Reema Julka | 53 | Assistant Professor | Female | Ph.D | 168 | Yes | 21-08-2008 | -- | Regular |
| 28 | Dr Devangi Chachad | 42 | Assistant Professor | Female | Ph.D | 156 | Yes | 08-06-2009 | -- | Regular |
| 29 | Mr Ashutosh Saxena | 40 | Assistant Professor | Male | NET | 156 | Yes | 08-06-2009 | -- | Regular |
| 30 | Ms Reshma Jaisinghani | 46 | Assistant Professor | Female | NET | 155 | Yes | 15-07-2010 | -- | Regular |
| 31 | Dr Sajith K Chandran | 47 | Assistant Professor | Male | Ph.D | 240 | Yes | 15-07-2010 | -- | Regular |
| 32 | Ms Nital Kotari | 42 | Assistant Professor | Female | M. Phil | 145 | Yes | 15-07-2010 | -- | Regular |
| 33 | Mr Gokul Ganesan | 33 | Assistant Professor | Male | NET | 128 | Yes | 16-06-2011 | -- | Regular |


| 34 | Dr Monalisa Chakraborty | 33 | Assistant Professor | Female | Ph.D | 49 | Yes | 10-06-2019 | -- | Regular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 35 | Ruqayya <br> Manasawala | 26 | Assistant Professor | Female | M.Sc. | 36 | Yes | 08-07-2019 | -- | Adhoc / Contractual |
| 36 | Ms Fatema Fanuswala | 33 | Assistant Professor | Female | NET | 84 | Yes | 02-02-2015 | -- | Regular |
| 37 | Mr Ashok Kotangle | 55 | Assistant Professor | Male | BA(LLB) | 382 | Yes | 22-07-2002 | -- | Adhoc / Contractual |
| 38 | Dr Deepna Rao | 38 | Assistant Professor | Female | Ph.D | 134 | Yes | 08-06-2015 | -- | Regular |
| 39 | Dr Anamika Purohit | 32 | Assistant Professor | Female | Ph.D | 84 | Yes | 17-08-2015 | -- | Regular |
| 40 | Ms Monica R Kumar | 59 | Associate Professor | Female | M.A | 432 | No | 24-06-1986 | 31-10-2022 | Regular |
| 41 | Ms Vaidehi Dhamankar | 42 | Assistant Professor | Female | M. Phil | 132 | Yes | 16-06-2011 | -- | Regular |
| 42 | Dr Archana Mishra | 50 | Assistant Professor | Female | Ph.D | 252 | Yes | 11-06-2012 | -- | Regular |
| 43 | Ms Firdous Sarnoubat | 32 | Assistant Professor | Female | M.A | 120 | Yes | 06-06-2016 | -- | Regular |
| 44 | Ms Vibhuti Gunjal | 34 | Assistant Professor | Female | SET | 96 | Yes | 18-06-2018 | -- | Regular |
| 45 | Dr Payal Acharekar | 43 | Assistant Professor | Female | Ph.D | 196 | Yes | 10-06-2013 | -- | Regular |
| 46 | Ms Roonal Kataria | 35 | Assistant Professor | Female | NET | 144 | Yes | 10-06-2013 | -- | Regular |
| 47 | Ms Jyoti Mayekar | 38 | Assistant Professor | Female | SET | 152 | Yes | 15-07-2010 | -- | Regular |
| 48 | Mr Vijay Tiwari | 30 | Assistant Professor | Male | NET | 96 | Yes | 17-08-2015 | -- | Regular |
| 49 | Dr Shilpa Jain | 34 | Assistant Professor | Female | Ph.D | 72 | Yes | 15-11-2016 | -- | Regular |
| 50 | Dr Balakrishna S Rongali | 41 | Assistant Professor | Male | Ph.D | 167 | Yes | 15-11-2016 | -- | Regular |
| 51 | Ms Khatija Atthar | 29 | Assistant Professor | Female | M.Sc. | 84 | Yes | 06-07-2015 | -- | Regular |
| 52 | Dr K Srilatha | 53 | Assistant Professor | Female | Ph.D | 218 | Yes | 09-06-2008 | -- | Regular |
| 53 | Dr Archana D Ashtekar | 47 | Assistant Professor | Female | Ph.D | 228 | Yes | 14-06-2004 | -- | Regular |
| 54 | Dr Shuchita Deepak | 50 | Assistant Professor | Female | Ph.D | 342 | Yes | 01-07-2004 | -- | Regular |
| 55 | Dr Kruti Pandya | 48 | Assistant Professor | Female | Ph.D | 253 | Yes | 11-07-2007 | -- | Regular |
| 56 | Dr Nissey Sunil | 46 | Assistant Professor | Female | Ph.D | 283 | Yes | 08-06-2009 | -- | Regular |
| 57 | Mr Pranil Waikar | 30 | Assistant Professor | Male | M.Sc. | 84 | Yes | 01-07-2016 | -- | Regular |
| 58 | Ms Saudah Khatri | 30 | Assistant Professor | Female | Ph.D | 60 | Yes | 05-06-2017 | -- | Regular |
| 59 | Dr Bharati Bist | 34 | Assistant Professor | Female | Ph.D | 72 | Yes | 05-06-2017 | -- | Regular |
| 60 | Ms Candida Silveira | 31 | Assistant Professor | Female | SET | 120 | No | 16-07-2018 | 01-08-2022 | Regular |
| 61 | Ms Sakina Garothwala | 27 | Assistant Professor | Female | M.Sc. | 48 | Yes | 16-07-2018 | -- | Regular |
| 62 | Mr Wilson Rao | 43 | Assistant Professor | Male | MSc(IT) | 228 | Yes | 09-06-2003 | -- | Regular |
| 63 | Ms Sunita Jena | 37 | Assistant Professor | Female | MSc(ICT) | 176 | Yes | 17-11-2008 | -- | Regular |


| 64 | Ms Bertilla Fernandes | 33 | Assistant Professor | Female | MCA | 72 | Yes | 08-06-2015 | -- | Regular |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65 | Ms Priti Shelar | 31 | Assistant Professor | Female | MSc(IT) | 96 | Yes | 08-06-2015 | -- | Regular |
| 66 | Shruti Shah | 29 | Assistant Professor | Female | MSc(IT) | 72 | Yes | 06-06-2016 | -- | Regular |
| 67 | Hiral Shukla Pandya | 35 | Assistant Professor | Female | Ph.D | 65 | Yes | 10-06-2019 | -- | Regular |
| 68 | Dr Rakhi Sharma | 43 | Assistant Professor | Female | Ph.D | 217 | Yes | 12-06-2006 | -- | Regular |
| 69 | Ms Shilpa More | 38 | Assistant Professor | Female | SET | 192 | Yes | 15-06-2013 | -- | Regular |
| 70 | Sai Prasad Shetty | 34 | Assistant Professor | Male | SET | 140 | Yes | 06-07-2017 | -- | Regular |
| 71 | Naziya Khan | 32 | Assistant Professor | Female | MCJ: Masters of Communication \& Journalism | 136 | Yes | 11-06-2010 | -- | Regular |
| 72 | Mr Prateek Kumar | 30 | Assistant Professor | Male | SET | 73 | Yes | 06-06-2016 | -- | Regular |
| 73 | Ms Dhriti Rathod | 29 | Assistant Professor | Female | NET | 61 | Yes | 18-06-2018 | -- | Regular |
| 74 | Ms Evelyn Correia | 39 | Assistant Professor | Female | SET | 123 | Yes | 06-06-2016 | -- | Regular |
| 75 | Ms Yasmin Singaporewala | 36 | Assistant Professor | Female | NET | 145 | Yes | 26-06-2013 | -- | Regular |
| 76 | Yasmin Hashmatullah | 54 | Assistant Professor | Female | M.A | 180 | Yes | 01-06-2013 | -- | Visiting |
| 77 | Ms Fatima Shaikh | 31 | Assistant Professor | Female | $\mathrm{MSc}(\mathrm{IT})$ | 60 | Yes | 15-01-2021 | -- | Regular |
| 78 | Ms Tanvi More | 26 | Assistant Professor | Male | M.A | 34 | Yes | 01-03-2020 | -- | Regular |
| 79 | Ms Nandini Desai | 30 | Assistant Professor | Female | SET | 59 | Yes | 15-01-2021 | -- | Regular |
| 80 | Ms Vedika Bane | 40 | Assistant Professor | Female | SET | 213 | Yes | 15-01-2021 | -- | Regular |
| 81 | Ms Abhilasha Upadhyay | 27 | Assistant Professor | Female | M.Sc. | 33 | Yes | 19-11-2020 | -- | Regular |
| 82 | Ms Prachi Mane | 30 | Assistant Professor | Female | NET | 60 | Yes | 15-01-2021 | -- | Adhoc / Contractual |
| 83 | Ms Pratishtha Sharma | 29 | Assistant Professor | Female | NET | 57 | Yes | 01-04-2021 | -- | Adhoc / Contractual |
| 84 | Ms Lavanya Sarkar | 34 | Assistant Professor | Female | NET | 12 | Yes | 15-07-2021 | -- | Adhoc / Contractual |
| 85 | Dr Hasina A Sayed | 60 | Associate Professor | Female | Ph.D | 396 | No | 19-06-1989 | 31-03-2022 | Regular |
| 86 | Mr Mohammad Ibrahim Shaikh | 26 | Assistant Professor | Male | NET | 8 | Yes | 22-11-2021 | -- | Adhoc / Contractual |
| 87 | Dr Sushil T Kulkarni | 60 | Associate Professor | Male | Ph.D | 360 | No | 06-07-1992 | 28-02-2022 | Regular |
| 88 | Ms Nisha Prajapati | 25 | Assistant Professor | Female | SET | 36 | Yes | 20-01-2021 | -- | Regular |
| 89 | Ms Dilber H Daruwalla | 60 | Associate Professor | Female | M. Phil | 444 | No | 21-06-1985 | 30-09-2021 | Regular |
| 90 | Ms Zeenia Avari | 27 | Assistant Professor | Female | M.Sc. | 11 | Yes | 02-08-2021 | -- | Adhoc / Contractual |
| 91 | Mr Jimmy P Wankadia | 58 | Assistant Professor | Male | CA | 456 | Yes | 01-07-1994 | -- | Regular |
| 92 | Mr Pranit Jain | 28 | Assistant Professor | Male | NET | 64 | Yes | 22-07-2020 | -- | Visiting |


| 93 | Kubra TK | 33 | Assistant Professor | Female | M.Sc. | 144 | Yes | 06-06-2018 | -- | Visiting |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 94 | Milind Dedhia | 49 | Assistant Professor | Male | CA | 284 | Yes | 18-06-2013 | -- | Visiting |
| 95 | Ms Armin Sodawaterwala | 49 | Assistant Professor | Female | B.COM | 312 | Yes | 18-06-2013 | -- | Visiting |
| 96 | Ms Vaishali Mehta | 53 | Assistant Professor | Female | M.A | 396 | Yes | 09-06-2018 | -- | Visiting |
| 97 | Patankar Munawar Bashir | 44 | Assistant Professor | Male | MCA | 126 | Yes | 10-06-2018 | -- | Visiting |
| 98 | Hitesh Parmar | 44 | Assistant Professor | Male | M.COM | 162 | Yes | 13-06-2019 | -- | Visiting |
| 99 | Hemal Shah | 39 | Assistant Professor | Male | MFA | 149 | Yes | 13-06-2019 | -- | Visiting |
| 100 | Maria Jain | 52 | Assistant Professor | Female | MMS | 247 | Yes | 22-07-2020 | -- | Visiting |
| 101 | Rushika Chavda | 30 | Assistant Professor | Female | MBA | 98 | Yes | 22-07-2020 | -- | Visiting |
| 102 | Mitali Goplani | 26 | Assistant Professor | Female | LLB | 60 | Yes | 22-07-2020 | -- | Visiting |
| 103 | Antriksha Agrawal | 28 | Assistant Professor | Female | CA | 96 | Yes | 22-07-2020 | -- | Visiting |
| 104 | Shruti Lakhani | 25 | Assistant Professor | Female | LLB | 24 | Yes | 22-07-2020 | -- | Visiting |
| 105 | Farida Katrak | 65 | Assistant Professor | Female | CA | 528 | Yes | 22-07-2020 | -- | Visiting |
| 106 | Zain AI Hussain Naqvi | 23 | Assistant Professor | Male | ACCA | 24 | Yes | 22-07-2020 | -- | Visiting |
| 107 | Hanna Barkati | 27 | Assistant Professor | Female | M.COM | 36 | Yes | 22-07-2020 | -- | Visiting |
| 108 | Mohit patel | 28 | Assistant Professor | Male | MBA | 60 | Yes | 15-01-2021 | -- | Regular |
| 109 | Mr Hanif Lakdawala | 60 | Assistant Professor | Male | Ph.D | 277 | Yes | 16-07-2002 | -- | Visiting |
| 110 | Abhijit Dhamdere | 53 | Assistant Professor | Male | M.A.(Economics) | 380 | Yes | 07-07-2013 | -- | Visiting |
| 111 | Neil Joshi | 37 | Assistant Professor | Male | MMM | 168 | Yes | 11-06-2007 | -- | Visiting |
| 112 | Sucheta Gandhi | 44 | Assistant Professor | Female | M. Phil | 192 | Yes | 06-02-2014 | -- | Visiting |
| 113 | Premal Shah | 50 | Assistant Professor | Male | B.A | 252 | Yes | 01-04-2019 | -- | Visiting |
| 114 | Janak Shah | 37 | Assistant Professor | Male | MFA | 84 | Yes | 01-11-2015 | -- | Visiting |
| 115 | Floyd Gracias | 40 | Assistant Professor | Female | LLB | 208 | Yes | 01-07-2010 | -- | Visiting |
| 116 | Sanskar Desai | 60 | Assistant Professor | Male | B.Sc. | 420 | Yes | 21-12-2021 | -- | Visiting |
| 117 | Shridhar Naik | 55 | Assistant Professor | Male | M.A | 360 | Yes | 27-01-2021 | -- | Visiting |
| 118 | Arun Varghese | 35 | Assistant Professor | Female | BPT | 149 | Yes | 03-07-2021 | -- | Visiting |
| 119 | Rubina Khan | 30 | Assistant Professor | Female | M.A | 72 | Yes | 25-06-2021 | -- | Visiting |
| 120 | Pushkaraj Arte | 46 | Assistant Professor | Female | M.COM | 216 | Yes | 30-09-2021 | -- | Visiting |
| 121 | Prateek Singh | 30 | Assistant Professor | Male | M.A | 101 | Yes | 08-01-2022 | -- | Visiting |
| 122 | Monarose Pereiera | 65 | Assistant Professor | Female | PGDJ | 494 | Yes | 29-06-2021 | -- | Visiting |
| 123 | Vibha Singh | 50 | Assistant Professor | Female | M.A | 320 | Yes | 13-08-2021 | -- | Visiting |
| 124 | Dhara Vora | 33 | Assistant Professor | Female | PGDJ | 130 | Yes | 30-06-2021 | -- | Visiting |


| 125 | Jaimit Doshi | 46 | Assistant Professor | Male | PGDBA | 222 | Yes | 10-06-2010 | -- | Visiting |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 126 | Adarsh Suri | 71 | Assistant Professor | Female | M.A.(Economics) | 492 | Yes | 10-06-2006 | -- | Visiting |
| 127 | Vibhav Parikh | 29 | Assistant Professor | Male | CFA | 78 | Yes | 11-06-2016 | -- | Visiting |
| 128 | Juzer Tambawala | 50 | Assistant Professor | Male | MMS | 282 | Yes | 02-01-2020 | -- | Visiting |
| 129 | Kishu Daswani | 56 | Assistant Professor | Male | LLM | 398 | Yes | 10-06-2006 | -- | Visiting |
| 130 | Azmeen Kasad | 46 | Assistant Professor | Female | LLB | 297 | Yes | 10-06-2000 | -- | Visiting |
| 131 | Yash Dugar | 29 | Assistant Professor | Male | BBA | 100 | Yes | 10-06-2019 | -- | Visiting |
| 132 | Smita Padwal | 39 | Assistant Professor | Female | MBA | 84 | Yes | 10-06-2019 | -- | Visiting |
| 133 | Aditya Shah | 27 | Assistant Professor | Male | BBA | 74 | Yes | 10-06-2019 | -- | Visiting |
| 134 | Rahul Munot | 34 | Assistant Professor | Male | BBA | 144 | Yes | 10-06-2013 | -- | Visiting |
| 135 | Karan Bhandari | 29 | Assistant Professor | Male | CFA | 91 | Yes | 10-01-2020 | -- | Visiting |
| 136 | Ritesh Mehta | 37 | Assistant Professor | Male | PGDBM | 204 | Yes | 10-06-2019 | -- | Visiting |
| 137 | Lubna Lakdawala | 31 | Assistant Professor | Female | MA(MC): M.A.Mass Communication | 57 | Yes | 25-11-2015 | -- | Visiting |
| 138 | Yoma | 42 | Assistant Professor | Female | M.COM | 192 | Yes | 01-09-2020 | -- | Visiting |
| 139 | Ms Darshita Shah | 42 | Assistant Professor | Female | M.COM | 228 | Yes | 10-06-2019 | -- | Visiting |
| 140 | Mr Mehernosh | 57 | Assistant Professor | Male | PGDJ | 300 | Yes | 08-06-2020 | -- | Visiting |
| 141 | Mr Jason Johns | 29 | Assistant Professor | Male | NET | 84 | Yes | 12-06-2017 | -- | Visiting |
| 142 | Ms Vedanti Imartey | 30 | Assistant Professor | Female | LLB | 108 | Yes | 01-10-2015 | -- | Visiting |
| 143 | Mr Aloke Bajpai | 53 | Assistant Professor | Male | M.A.(Economics) | 324 | Yes | 08-06-2015 | -- | Visiting |
| 144 | Mrs Zeena Cooper | 56 | Assistant Professor | Female | M.A | 312 | Yes | 10-06-2019 | -- | Visiting |
| 145 | Dr Rekha Maitra | 46 | Assistant Professor | Female | Ph.D | 216 | Yes | 08-06-2020 | -- | Visiting |
| 146 | Mr Murlidharan | 60 | Assistant Professor | Male | M.COM | 300 | Yes | 13-06-2016 | -- | Visiting |
| 147 | Mr Fanil Zhakariya | 31 | Assistant Professor | Male | M.COM | 72 | Yes | 01-11-2019 | -- | Visiting |
| 148 | Ms Nikita Tiwari | 31 | Assistant Professor | Female | PGDM | 84 | Yes | 08-06-2020 | -- | Visiting |
| 149 | Dr Ritika Gauba | 38 | Assistant Professor | Female | Ph.D | 192 | Yes | 08-06-2020 | -- | Visiting |
| 150 | Ms Shital Sanghavi | 40 | Assistant Professor | Female | LLB | 240 | Yes | 13-06-2016 | -- | Visiting |
| 151 | Ms Pooja Duggal | 30 | Assistant Professor | Female | M.COM | 78 | Yes | 03-06-2019 | -- | Visiting |

