

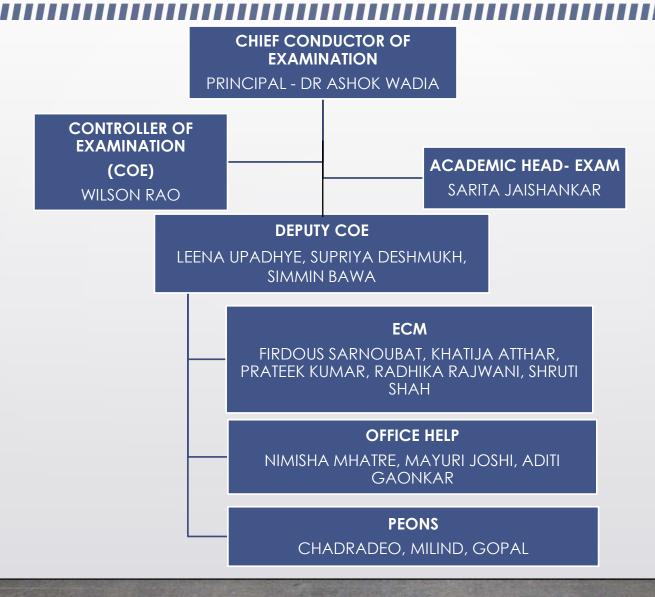
EXAMINATION AUDIT 2021-22

YEAR OF HYBRID EXAMS

JAI HIND COLLEGE, AUTONOMOUS

EXAMINATION UNIT – DECENTRALISATION OF RESPONSIBILITIES





Action Taken for Recommendations/Suggestions (Audit 2020-21)



Recommendations	Action Taken
 Quality of question paper to be assessed as a part of quality mechanism on a regular basis 	 Incorporating the Bloom's Taxonomy rubric within the online question paper format for easy assessment of quality of the Question Paper
 Incorporation of external paper setter in the QP setting committee, QP vetted by the BoS or any external subject expert, to be incorporated as quality measures 	• Given the challenges faced by learners during the pandemic period, currently only the HoDs have been vetting the Question Papers. We plan to involve external experts in the near future.
The exam unit and the institution to have a system of reward and recognition for motivation	The institution is working on an effective system of reward and recognition for motivation

A M T N





PROCEDURAL CHANGES



Question Paper Pattern Printing,
Bundling and
Storage Process

Day of Exam: Execution and Management

Post Exam

QUESTION PAPER

- Based on Higher Order Thinking Skills
- Uniform Question Paper Format for all programs
- Mix of objective subjective questions for a balanced approach

PRINTING, BUNDLING AND STORAGE PROCESS

- To maintain confidentiality the entire process of printing question papers and packing has been centralised with only the Exam Team involved
- The ECM verify and bundles the Question Papers as per the Time Table and Seating Arrangement. A systematic record of the same is maintained.
- Use of MPR as secure store room for all exam related materials CCTV camera installed for further security.

PROCEDURAL CHANGES



Question Paper Pattern Printing,
Bundling and
Storage Process

Day of Exam: Execution and Management

Post Exam

- Supervisor's report and attendance sheets for exams made with the student details (Name, UID No, Roll No) room wise to ease the process for students and invigilators.
- To minimise the scope of errors, all Supervisor's reports and attendance sheets are verified prior to exam by ECM.

DAY OF EXAM: EXECUTION AND MANAGEMENT

• Proactive support is given by entire Exam Team (COE, AH, ECM, clerks, peons) to the students and senior/junior supervisors during the examinations.

PROCEDURAL CHANGES



Question Paper Pattern Printing,
Bundling and
Storage Process

Day of Exam: Execution and Management

Post Exam

POST EXAM PROCESS

- Systematic bundling of answer sheets and recording all exam proceedings
- Maintaining record of bundles issues with undertaking signed by respective faculty members
- Marksheets are assigned online to only the concerned faculty to maintain confidentiality
- Compiled marks are verified by the ECM before sending to the vendor
- Results declared on the website within 45 working days of the exam completion
- Examination bill format developed and revised to make it comprehensive and user friendly; formula based bills submitted in soft form for easier verification by accounts team

TIMELINE AND SUBMISSION PROCESS



- Providing clear time lines for submission of QP, CA marks, Practical marks, bills
- Encouraging faculty to adhere to deadlines set
- Submission of the Question Papers done online by the HoDs directly to the COE
- Mails sent by COE to seek explanations in cases of delays, errors in QP/ marks/ bills as a measure to create a sense of accountability across faculty members
- Declaration of results within 45 days of the last examination.
- Warning letters to faculty reporting errors in marks submitted after the declaration of results.

GRIEVANCE REDRESSAL CASE



All student grievances are received on the official email address: jhc.exam.support@jaihindcollege.edu.in

The team responding to the mails include the COE, AH and 2 senior clerks from Exam Unit



Reviewing the type of case

Depending on the type of case it is directed to the team member



Grievance is addressed

Within 1-2 Working Days

DETAILS OF EXAMS CONDUCTED



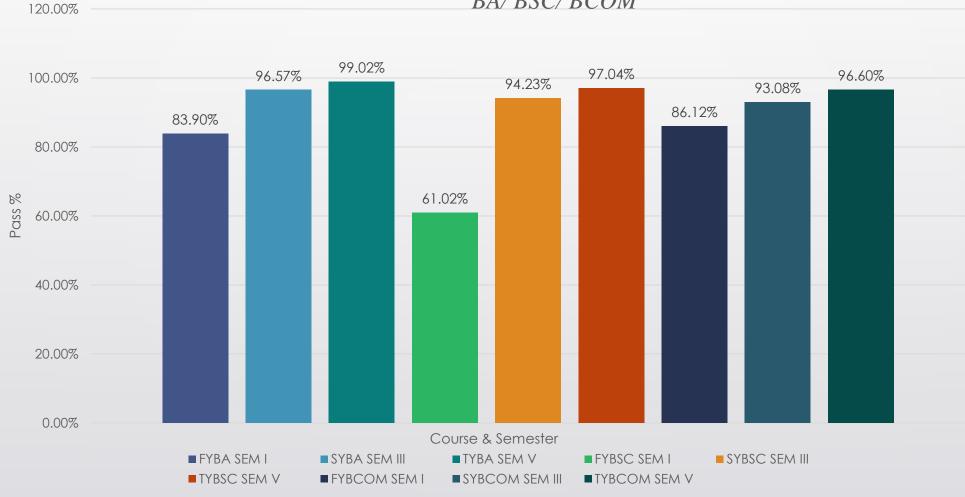
Sr. No	Exam and Semester	Month and Year	Mode	Number of Students
1	Supplementary Exam (Sem II, IV, VI)	September 2021	Online	229
2	Semester End Exam (Sem III and V)	October 2021	Online	2849
3	Semester End Exam (Sem I)	January 2022	Online	1520
4	Supplementary Exam (Sem I, III, V)	February 2022	Online	293
5	Semester End Exam (Sem IV)	March 2022	Online	1322
6	Semester End Exam (Sem II and VI)	April 2022	Offline	2920



Result Analysis AY 2021-22

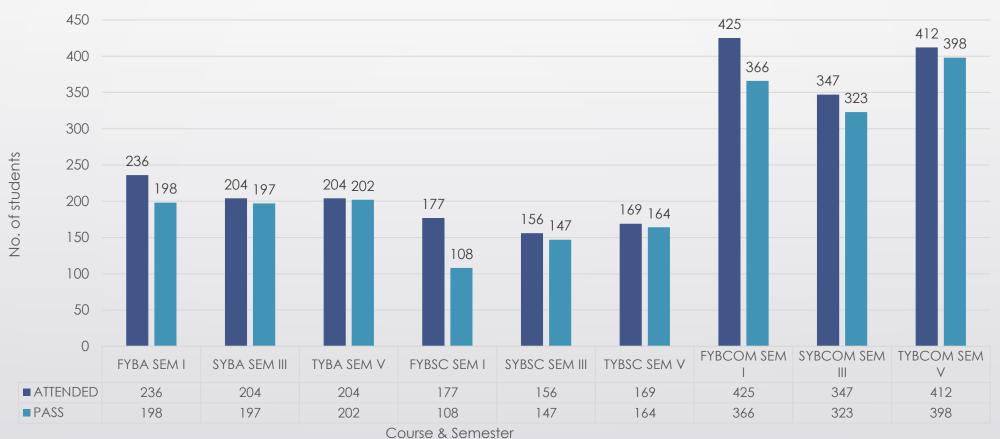
Pass Percentage- Odd Semester Exams- Oct 2021 & Jan 2022- BA/ BSC/ BCOM





Odd Semesters Exam- Attended & Passed- Oct 2021 & Jan 2022 - BA/ BSC/ BCOM

Odd Semesters Exam- Attended & Passed- Oct 2021 & Jan 2022 BA/BSC/BCOM

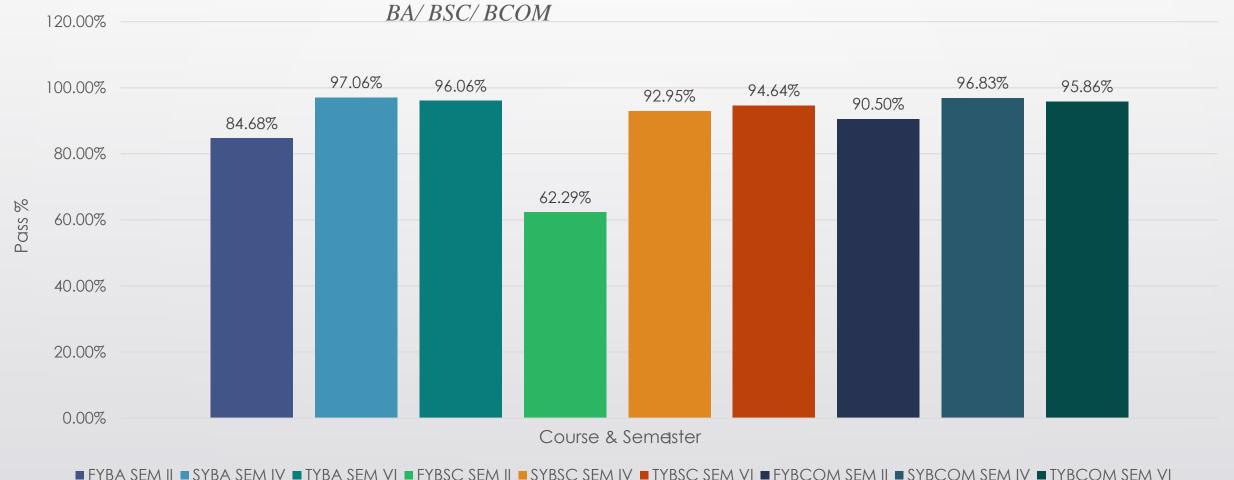


■ ATTENDED PASS

Pass %- Even Semester Exams- March - April 2022 - BA/ BSC/ BCOM



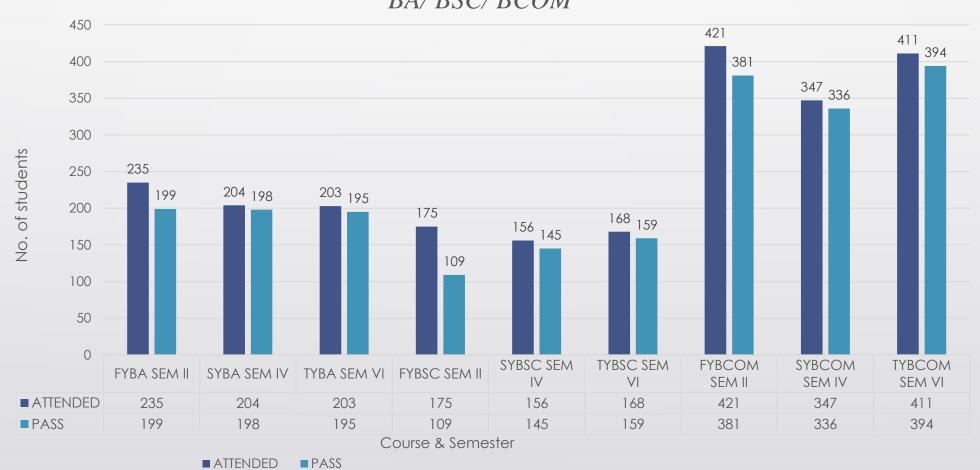
Pass %- Even Semester Exams- March - April 2022



Even Semesters Exam- Attended & Passed- March - April 2022 - BA/ BSC/ BCOM

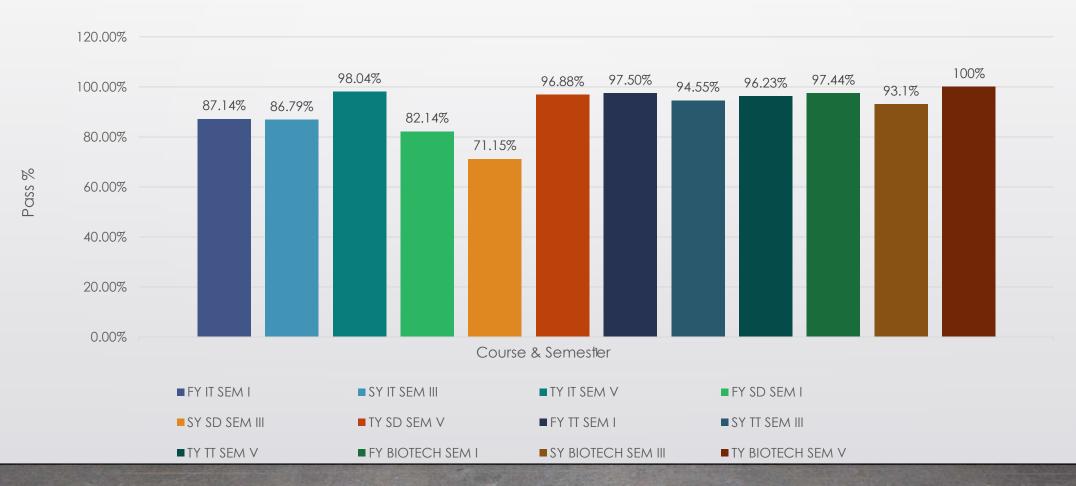


Even Semesters Exam- Attended & Passed- March - April 2022 BA/ BSC/ BCOM





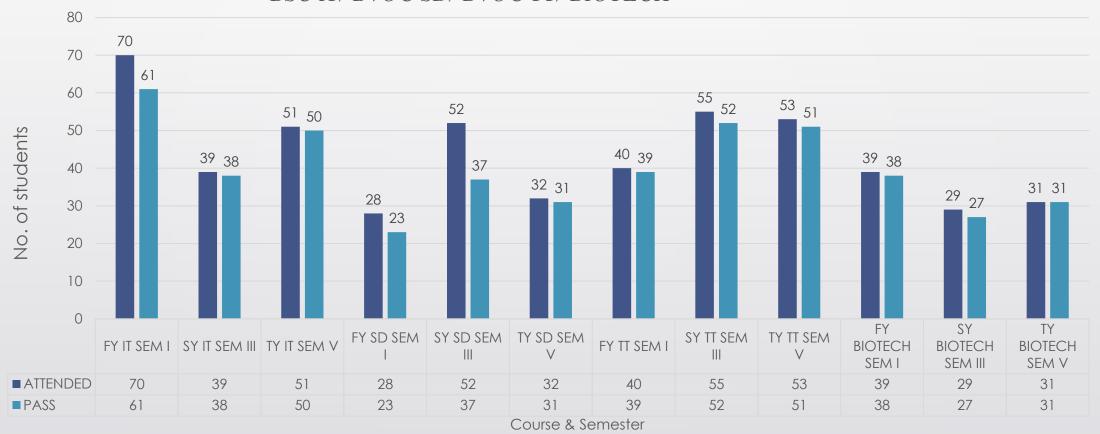
Pass %- Odd Semesters- Oct 2021 & Jan 2022 BSC IT/ BVOC SD/ BVOC TT/ BIOTECH



Odd Semesters Exam- Attended & Passed- Oct 2021 & Jan 2022 - BSC IT/ BVOC SD/ BVOC TT/ BIOTECH

Journey Towards Excellence

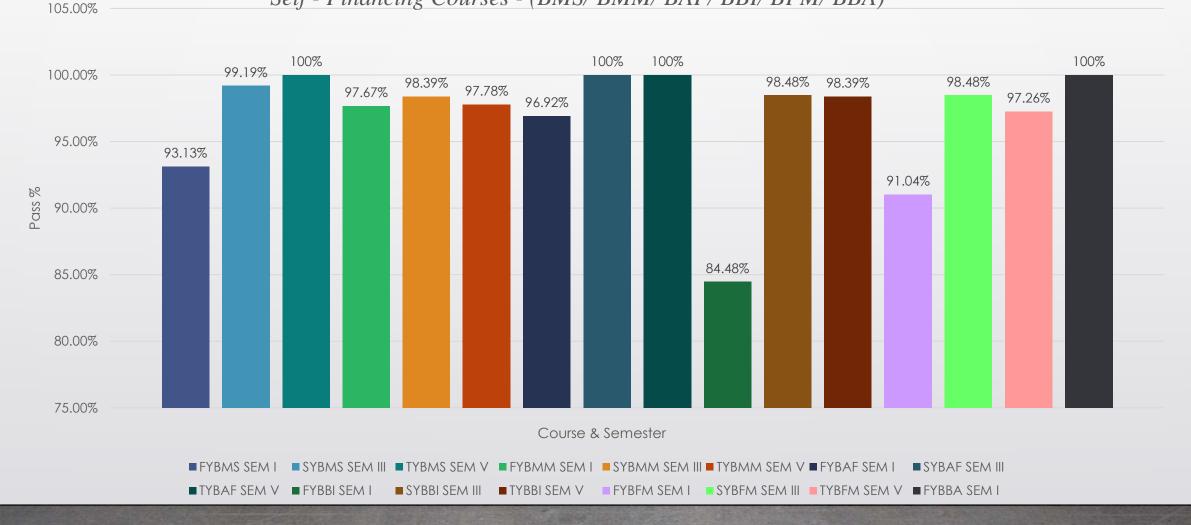
Odd Semesters Exam- Attended & Passed- Oct 2021 & Jan 2022 BSC IT/ BVOC SD/ BVOC TT/ BIOTECH



Pass %- Odd Semester Exams- Oct 2021- Jan 2022 Self - Financing Courses - (BMS/ BMM/ BAF/ BBI/ BFM/ BBA)



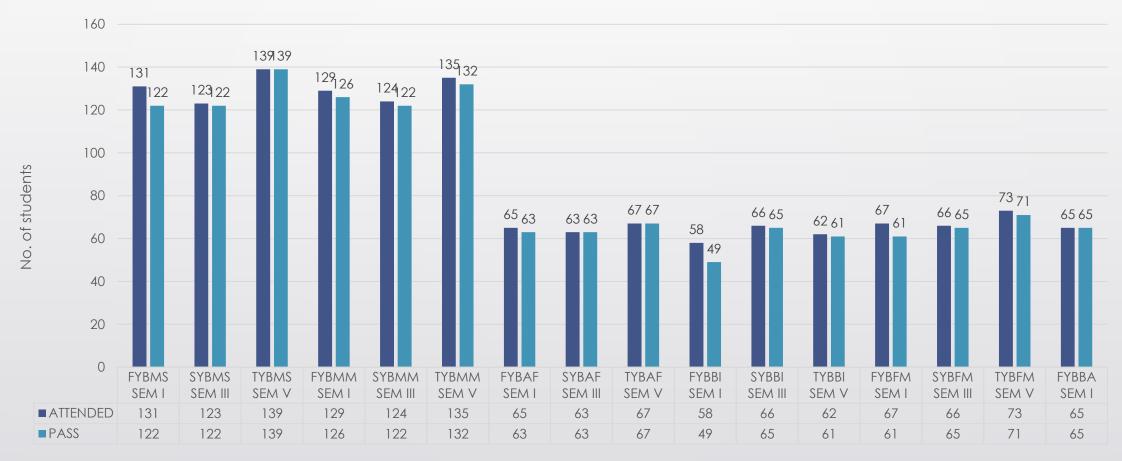
Pass %- Odd Semester Exams- Oct 2021- Jan 2022 Self - Financing Courses - (BMS/ BMM/ BAF/ BBI/ BFM/ BBA)



Odd Semesters Exam- Attended & Passed- Oct 2021- Jan 2022 BMS/ BMM/ BAF/ BBI/ BFM/ BBA



Odd Semesters Exam- Attended & Passed- Oct 2021- Jan 2022 BMS/ BMM/ BAF/ BBI/ BFM/ BBA



UNFAIR MEANS STATISTICS



STATISTICS OF UNFAIR MEANS CASES FOR ACADEMIC YEAR 2021 - 2022

MONTH & YEAR OF EXAM	SEMESTER	ВА	BSC	всом	BSC IT	BVOC SD	BVOC TT	BIOTEC H	BMS	ВММ	BAF	ВВІ	BFM	ВВА	TOTA L
OCTOBER 2021	III & V	4	3	15	0	0	2	0	0	0	0	0	0	0	24
JANUARY 2022	I	4	8	0	0	0	0	0	0	0	0	0	0	0	12
MARCH 2022	IV	4	3	7	0	0	0	0	0	0	0	0	0	0	14
APRIL 2022	II & VI	1	0	6	0	1	0	1	1	0	0	1	0	0	11
															61



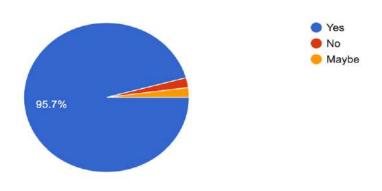
Feedback AY 2021-22

Feedback Received from Faculty: Highlights

47 responses

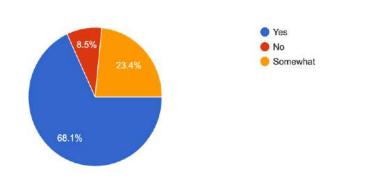


Were the timelines indicated to you by the Exam Team sent well in advance? 47 responses

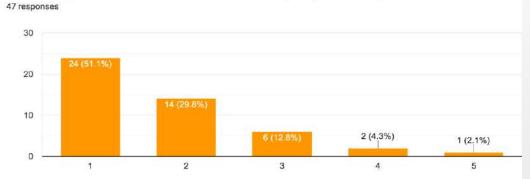


According to you, in the offline exam, did the paper pattern (combination of objective + subjective) help in the transition from online to offline exam system?

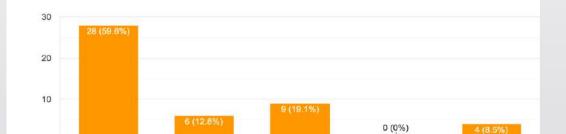
47 responses



How effective was the drop-down option for Bloom's Taxonomy in the online format of the SEE Question Paper? Rank on a scale of 1-5 where 1 is very easy and 5 is very difficult.



Was the submission of Question Papers and Marksheets online easy/difficult for you? Rank on a scale of 1-5 where 1 is very easy and 5 is very difficult.



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Feedback Received from Faculty: Highlights

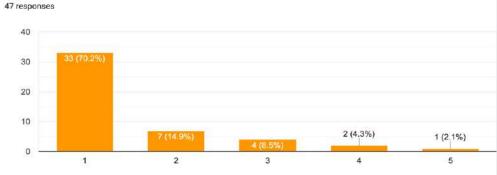


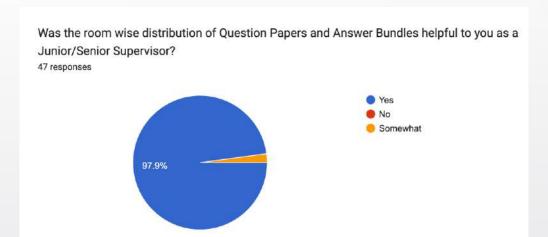
Were the updated Attendance Sheets and Supervisor's Report with student details for the offline exams helpful to you during supervision?

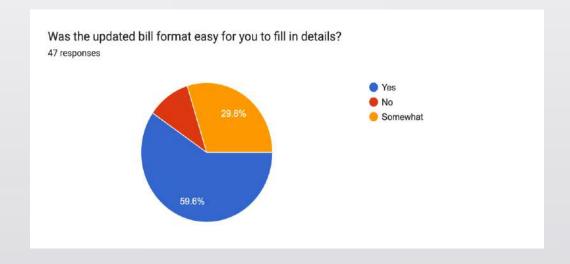




How systematic was the process of issuing answer bundles and submission of the same? Rank on a scale of 1-5 where 1 is very systematic and 5 is very poor.





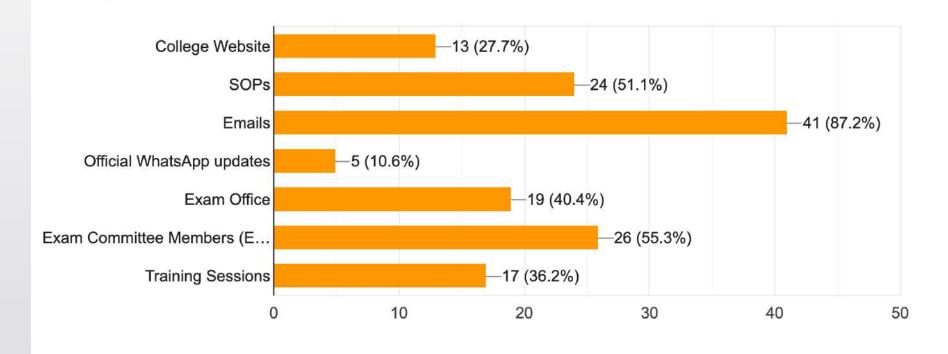


Feedback Received from Faculty: Highlights



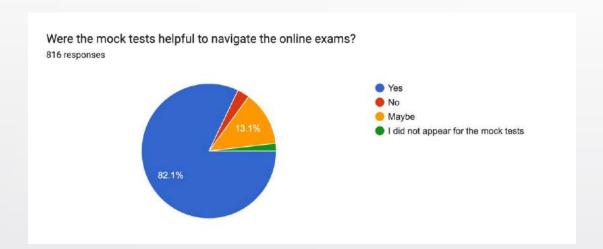
Overall which of the following helped you with information and clarifications during the Exam Process? (You can select multiple boxes)

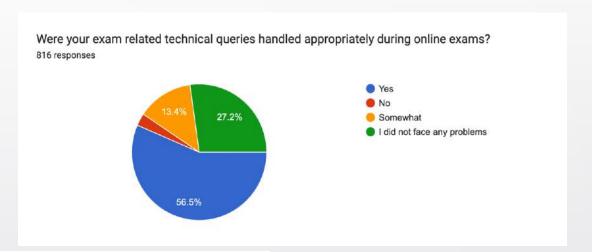
47 responses

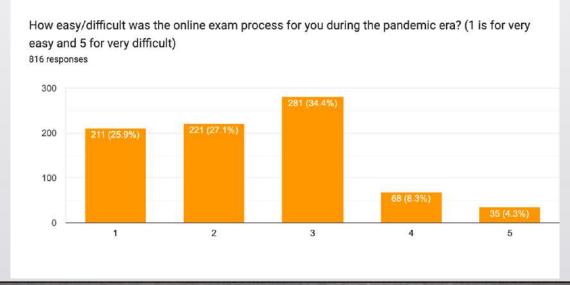


Feedback Received from Students: Highlights



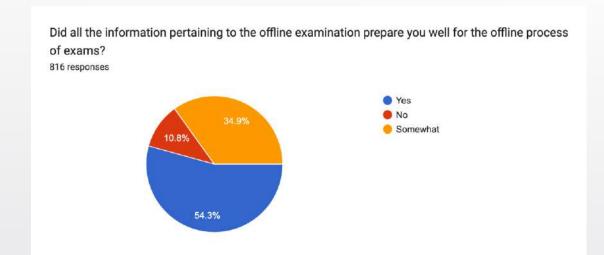


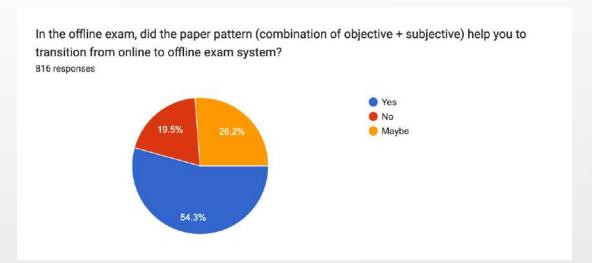


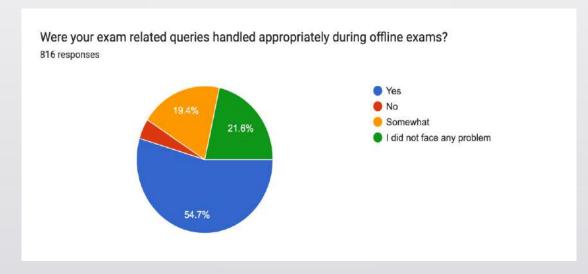


Feedback Received from Students: Highlights







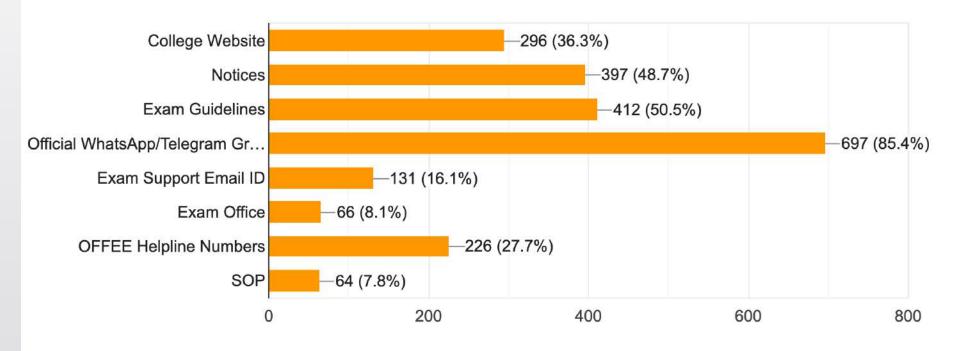


Feedback Received from Students: Highlights



Overall which of the following helped you to gain information and clarification during the Exam Process? (You can select multiple boxes)

816 responses



FUTURE PLANS



- Simplify and streamline all online and offline exam processes
- Strengthen the verification process at every level to work towards zero errors
- Organize training sessions time to time for all faculty members with respect to exam reforms
- Enable proctoring facilities for individual faculty with live chat options for giving warnings and alerts to the students
- Plan for online CA1 examination considering the logistical aspects
- Take regular feedback from all stake holders as a part of the strive towards continuous improvement

NOTEWORTHY HIGHLIGHTS



- Standard Operating Processes framed for faculty and students with step by step instructions.
- Training Sessions to acquaint newly appointed faculty with exam process.
- Mock Tests for students before every online exam to familiarize with the software navigation.
- Mechanism to evaluate the adherence to Bloom's Taxonomy in the question papers.
- Effective use of Website and emails for information dissemination to students and faculty.

Thankyou