

IQAC REPORT

2022-23

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The academic year 2022-23 proved to be an extremely significant milestone in the academic profile of the college. The year began with the directives from the MHRD, MoE. Government of Maharashtra and the University of Mumbai to begin preparations for the implementation of NEP 2020 so as to be able to implement it phase-wise from the forthcoming year of 2023-24. The IQAC initiated the formation of a NEP core team which successfully guided the faculty on the basis of the directives received time to time from the government as well as the University. As the Autonomous colleges were the first lot on whom the directive was mandatory from 2023 onwards, we had a huge responsibility placed on our shoulders. The core team read all documents pertaining to NEP meticulously and subsequently on the basis of the specific directives for the college of Maharashtra devised a credit framework for a 4-year UG program as also for a 2-year PG program. The different categories such as Open Electives, Major/Minor, Cores & Electives as well Skill Enhancement and Vocational Courses were deliberated upon and finally all syllabi were framed in consultation with the BOS members of each department. This exercise was carried out for all programs for the First year of UG and the First year of PG.

Besides this mammoth task, the IQAC also began with the process of NAAC accreditation for Cycle 4. As the entire system of accreditation had undergone a drastic upheaval, several faculty meetings were conducted at regular intervals so as to apprise all of the changes in the questionnaire. Post this, departments were assigned specific tasks with deadlines for documentation of all activities. IQAC prepared and shared the format after studying the NAAC manual. Members were encouraged to attend seminars conducted by different institutions on the new accreditation process. A NAAC core team for SSR was also formed to ease the process.

Besides the above, the IQAC also initiated the CAS process for placement of faculty as per their API scores and the process was successfully completed to the satisfaction of all involved.

Departments were also encouraged to organise community outreach programs and almost all departments of Arts, Science & Commerce complied with the process through organisation of outreach activities either at nearby Municipal schools or in collaboration with an NGO in nearby vicinity to address local problems. A significant feather in the cap was the drive undertaken by the college to recycle waste paper into stationary material in association with a NGO. Apart from this, the e- waste drive was also conducted on a large scale across the college.

Other regular annual quality enhancement measures such as Academic Audit, Gender Audit and Green Audit process were also successfully conducted.