

INTERNAL QUALITY ASSURANCE CELL

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The year 2021-22 ushered hope for all in that there were definitive signs of the receding of the global Corona pandemic but along with that it also presented a huge challenge to educationists – the return of the learner from online to offline mode. This seemed a daunting task as the learner had to be acclimatized to the environs and parameters of class room teaching, learning and evaluation without compromising the quality. A meeting of the Autonomy Steering Committee was therefore convened at the beginning of the new academic session whereby such issues were discussed and possible solutions brainstormed. The Additional Academic Activities ('AAA') was revisited and the guidelines revised to encompass many more courses to enrich the learning experience; likewise, the Additional Activities ('AA') was also revised to ensure holistic development of the learner. Formal guidelines for Internships and Placement were also laid down. New Coordinators for these Committees as also for Internships, Placement Cell were reinstated to bring forth fresh ideas.

As the College completed its 1st cycle of Autonomy, an institutionalized feedback system was devised and the same was collected, collated, analyzed and the analysis presented in the meetings of the Statutory Committees. An 'Action Taken Report' was then formulated to take the College forward in its next cycle. Likewise, feedback was also collected from members of all Board of Studies of all departments, the outgoing Academic Council and the Governing Body members.

All statutory committees were reconstituted as per mandated stipulations, and meetings of the newly constituted bodies were duly held. The Academic Audit of all departments was conducted as also the Administrative and Finance Audit.

To uphold the standards the College has set itself for academic excellence, the role of the Academic Heads was expanded and redefined to ensure quality. Likewise, the hierarchical system of administration was revisited and additional posts of Executive Coordinators were created. Committees for extra- and co-curricular activities were revamped and class teachers for all divisions of all streams were freshly appointed with pre-defined roles and responsibilities.

The IQAC held extensive meetings with each criterion under NAAC to discuss in detail the work that needed to be done to uphold the quality measures set forth under Autonomy. Meeting with entire faculty was held to help understand the new format of assessment and queries addressed to resolve issues. Faculty workshops were held under the guidance of Prof (Dr) Sybil Thomas of the University of Mumbai (1st to 3rd July 2021) to understand the process of PO-CO mapping and PO-CO attainment.

Another quality measure initiated under the IQAC was the decision to hold entrance tests for admission into the self-financed UG as well as all PG programs. The College also saw the 1st successful batch of MSc Big Data Analytics. This year also saw the advent of a new Industry-Academia course, BBA.

Faculty were encouraged to undergo training in pedagogical innovations in TLE under the aegis of IISER. Green initiatives were encouraged and solar panels were reinstated as also the promotion of Green campus. Energy audit was undertaken and measures to plug loopholes were put in place. The College participated in NIRF and ARIIA and received a Certificate of Excellence from the latter. Faculty were also encouraged to participate in the Swachh Bharat Mission and underwent training at BAARC, Trombay. Both theoretical and practical sessions were enthusiastically attended by a team of faculty.

As is the norm for several years, 31 projects were enrolled in Aavishkar of which two made to the final selection round. A number of faculty were conferred the Doctoral degree and a large number also enrolled anew. The BCUD research projects for faculty which had been sanctioned in the pandemic in April 2020, were duly completed and the reports filed.

To promote quality, MoUs were signed with IMC, LCGC and the Atal Incubation Centre. The College also registered for IIC, NISP, and the Innovation Ambassador's Training program. Several foreign universities were also primed for possible collaborations.

With the expected arrival of the NEP in the near academic years, we are certain we will be able to make our own mark in the field of education with all such measures.