

IQAC

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The academic session of 2020-21 presented a huge challenge to the IQAC perhaps across the nation, in terms of upholding the parameters of excellence under the pandemic conditions. At Jai Hind, we were in a similar flux. But we Jaihindites believe in “I will and I can” and rose to accept the challenge. The foremost task was equipping the faculty with digital prowess to be able to deliver content effectively on online platforms. A task force comprising of in-house faculty appropriately named, ‘TEACH’ was constituted. Several sessions were conducted for the faculty both at the institutional level as well as the departmental level to impart training to faculty. Orientation sessions for students were also conducted simultaneously. Code of conduct for online teaching was framed both for faculty and students. Feedback was collected and analysed periodically both from the teacher and the taught and any lacunae found was immediately addressed. Digital training sessions on CANVA, PREZI, MOODLE, were also conducted by several prominent institutes such as the IIT, IIDE, INFLIBNET, etc. A host of webinars were also conducted both for the faculty and the students, prominent among them being e-Shodh, an online research platform for students.

The students were also trained in online assessment systems and mock tests were conducted for the same. Analysis of feedback taken from students helped better the evaluation procedure. The year 2020-21 being the final year of the 1st cycle of Autonomy, the added responsibility of helping students complete the requisite AAA mandatory credits became a challenge. A host of online activities were conducted for the AAA points, most being interdisciplinary in nature. This helped almost all students reach the goal. An institutionalised feedback was also taken from all stakeholders, to map the progress of the institution in its 1st cycle of Autonomy. This feedback was analysed and presented at the Academic Council and Governing Body meetings. All meetings of all statutory bodies such as the Board of Studies, Academic Council and Governing Body were held as per schedule on digital platforms.

The Academic Audit was conducted in May 2021 for all departments, as well as for the Library, Examination System, and Accounts & Administration. The College also applied for NIRF and ARIIA ranking. Assessment of all academic activities conducted during the pandemic was compiled and the Action Taken Report prepared for addressing the drawbacks. The Autonomy Progress Report for the college was also prepared and submitted to University. All online activities conducted by the faculty as well as the number of beneficiaries and the learning outcomes for the same was compiled; the report for the same was then sent to relevant Government authorities. Assessment of question paper analysis by faculty of all departments for calculation of % application of different domains under HOTS was carried out and the report subsequently generated for further action.

The IQAC wishes to strengthen the academic framework of the institution in the forthcoming year through framing of policy guidelines for AAA, AA, Internship and Placement activities. It also wishes to introduce innovations in the evaluation and

assessment pattern based on the feedback received. Through registration under the GoI initiative of IIC, we also wish to give a much-needed boost to our Skill Hub Centre. We hope that execution of these changes will propel Jai Hind towards an even brighter horizon in the future.