



JAI HIND COLLEGE BASANTSING INSTITUTE OF SCIENCE & J.T.LALVANI COLLEGE OF COMMERCE (AUTONOMOUS)

"A" Road, Churchgate, Mumbai - 400 020, India.

Affiliated to University of Mumbai

Program: BMM

Proposed Course: Mass Media

Semester III

Credit Based Semester and Grading System (CBCS) with effect from the academic year 2020-21

S.Y.B.M.M. Syllabus

Academic year 2020-2021

Semester III			
Course Code	Course Title	Credits	Lectures /Week
ABMM301	Introduction to Public Relations	4	4
ABMM302	Introduction to Culture Studies	4	4
ABMM303	Introduction to Media Studies	4	4
ABMM304	Photography and Videography	4	4
ABMM305	Introduction to Creative Writing	4	4
ABMM306	Principles of Management	4	4

Semester IV				
Course Code	Course Title	Credits	Lectures /Week	
ABMM401	Introduction to Advertising	4	4	
ABMM402	Introduction to Journalism	4	4	
ABMM403	Radio and Television	4	4	
ABMM404	Mass Media Research	4	4	
ABMM405	Organisational Behaviour	4	4	
ABMM406	Understanding Cinema	4	4	

Semester III

Course: ABMM301	Introduction to Public Relations (Credits :04 Lectures/Week:04)	
	Objectives: - Applying principles of public relations. - To inculcate in students the various concepts and theories of public relations. Outcomes:	2
	- The study of the various public relations techniques	1
Unit I	Definition, concept and use of Public Relations & Communication-an individual, or a group	15 L
	Internal PR & External PR-The various stakeholders to which PR is responsible- Consumer, Shareholder, Government, Employee, General Public. Public Relations & related fields like Advertising, Marketing, and Journalism. Strategies of PR and current Industry Scenario-Relevant Case Studies	
	Press Release	15 L
Unit II	Press Conference & Other media tools used. Role of Public Relations in different sectors (with relevant Case Studies from each sector): PR in Manufacturing Sector. PR in Services sector – Public & Private. PR in Non- profit organisations.	13 L
Unit III	Code of Ethics in Public Relations: Need to establish professional standards Guidelines for ethical practice Code of ethics of the American PR Association. PRSI (Public Relations Society of India)	15 L

	An Overview of the following:	15
	Understanding laws governing commercial enterprises	
Unit IV	Study, research & understanding of business of employer	
	Evaluation and adaptability to corporate culture	
	Understanding socio - economic issues, political issues, and legal /	
	commercial issues impacting on business.	
	Understanding Transactional Analysis and its relevance to Public	
	Relations.	
	Maintaining and building strong organisation through communications.	
	Understanding the Media and the handling of Media Relations	
	Understanding the Consumer & keeping him informed	
	Introduction to Corporate Communications	
	Human Resources and how to promote commercial films	
	In-depth study on Internal PR - administration, vision, media, within	
	the company, and structure of the company.	
	Types of PR – Corporate, Sports, Entertainment, NGO, Public Sector,	

- A Handbook of Public Relations and Communication, Lesle Philip, McGraw Hill Professional, 1998
- 2. This is PR: The Realities of Public Relations; Dean Kruckeberg, Doug Newsom, and Judy Turk; Wadsworth Cengage Learning, 2010
- 3. Corporate Public Relation, K.R.Balan, Sterling
- 4. The profession and the practice, Baskin Otics, Craig Aronoff, Dan Lattimore, Brown and Benchmark
- Cutlip and Center 's Effective Public Relations, Glen M. Broom, Bey-Ling Sha, Pearson, 2012
- 6. The Practical Handbook of Public Relations, Robert S. Cole, Prentice Hall, 1981
- 7. Introduction to Mass Communication; Warren K. Agee, Philip H. Ault, Edwin Emery; Longman, 1997
- 8. The Practice of Public Relation; Wilfred Howard; Elsevier, 2016
- 9. Public Relations in India, Jolly Mohan Kaul, Naya Prokash, 1976
- 10. Teach Yourself Public Relations, Herbert Lloyd, English Universities Press, 1963
- Making it in Public Relations, Leonard Mogel, Collier Books Macmillan Publishing Company, 1993

Course: ABMM302	Introduction to Culture Studies (Credits :04 Lectures/Week:04)	
	Objectives: - Comprehending the various concepts of culture.	
	Outcomes: - The study of the importance of culture.	
Unit I	Evolution and need to study cultural studies &Concept of 'Culture': examining definitions and theories of culture	15 L
	Mathew Arnold Johann Herder Max Weber S. N. Balagangadhara Homi K. Bhabha	
	Popular and Mass Culture Stuart Hall – circuit of culture Fiske – 'culture industry' vs. reading popular culture	
Unit II	Culture and Conditioning: Language, Gender, Class and Race Construction of Culture Political, social, economic and religious aspects of cultural construction.	15 L
Unit III	Cultural and Critical Theories Emergence of Cultural and critical theories: Marxism The Frankfurt School The British Cultural School Raymond Williams' Technological Determinism	15 L

Unit IV	Globalization Case Study of satellite television in India – trends and transformations, not history Global – Local	15 L
	Studying Representation in Cultural Expressions and Artifacts, Oral traditions – folklore – festivals - cuisine - sports - art and architecture - all forms of media expressions	
	Media and Culture	
	Technology, Urbanism as factors of cultural change	
	Positive and negative relationship of media and culture	
	College Street, and a second	

- 1. Cultural studies reader, Simon Durring, Routledge, 1993
- 2. Cultural Theory: The Key Concepts; Andrew Edgar, Peter Sedgwick; Routledge, 2008
- 3. Cultural Theory and Popular Culture: An Introduction; John Storey; Routledge, 2015
- 4. Orientalism: Western Conceptions of the Orient, Edward Said, Penguin, 2016
- 5. Doing Cultural Studies: The Story of the Sony Walkman; Paul du Gay, Stuart Hall, Linda Janes, Anders Koed Madsen, Hugh Mackay, Keith Negus; Sage Publications, 2013
- 6. Cultural Imperialism A Critical Introduction, John Tomlinson, Continuum, 2001
- 7. Production Of Culture/Cultures of Production, Paul Du Gay, Sage/Open University, 1997
- 8. Power, Politics, and Culture: Interviews with Edward W. Said; Edward Said, Gauri Vishwanathan; A&C Black, 2014
- 9. Writing Caste/Writing Gender: Narrating Dalit Women's Testimonies; Sharmila Rege, Zubaan, 2013
- 10. Bal Gandharva, the nonpareil thespian, Mohan Nadkarni, National Book Trust, 1988
- 11. Cultural Anthropology: A Contemporary Perspective; Roger M. Keesing, Andrew Strathern, Harcourt Brace College Publishers, 1998
- 12. Social Anthropology, R. Godfrey Lienhardt, Oxford University Press, 1972
- 13. Introduction to Mass Communication: Media Literacy and Culture; Stanley J. Baran; McGraw-Hill, 2007
- 14. The Ascent of Man, Jacob Bronowski, Random House, 2011

Course: ABMM303	Introduction to Media Studies (Credits :04 Lectures/Week:04)	
	Objectives: - Grasping the various theories of media - Application of various theories to contemporary situations	
	Outcomes: - The study of the relationship between media theories and the contemporary world	
Unit I	Constituents of Media: Language (effect; evolution- e-mail, troll; within religion), Discourse – having a healthy discussion (is not practiced in present day India) Relevance of Technology –e.g. Television. Also, the vices of technology and how it can be abused, e.g. Hacking – Russia vs USA. Magazine Advertising and the creation of a new man Young people as consumers of advertising	15 L
Unit II	Racist Ideologies and Media Division and Contradiction in Global Infrastructure Media and Globalization and Consumerism	15 L
Unit III	Media Theories: -Stuart Hall -Uses and Gratification Theory -Agenda Setting -Propaganda Theory -Two Step Flow -Marshal McLuhan -Social Cognitive Theory	15 L

	Commercial impact: Magazine culture	15 L
Unit IV	Trends Feminism	
	Power of Media –e.g. Conglomerates- corporations owning media-houses	
	Media and Globalization: Racism as a belief Media and Diaspora	
	Challenges of Media: Intellectual property – measures to protect one's content New media	

- McQuail's Reader in Mass Communication Theory, McQuail, Denis (ed.), Sage Publications, 2004
- 2. The Media Student's Book, Branston, Gill, and Roy Stafford, Routledge, Fifth edition (2010)
- 3. AS Media Studies: The Essential Introduction, Rayner, Philip, Peter Wall, and Stephen Kruger, Routledge, Second edition (2004)
- 4. Introduction to Mass Communication, Baran, Stanley J., McGraw Hill Education, 2011
- 5. Dynamics of Mass Communication, Dominick, Joseph R., McGraw-Hill Higher Education, 2011
- 6. Television: Technology and Cultural Form, Williams, Raymond, Routledge, 1990
- 7. Mass Communication theory, Baran and Davis, Thomas Wadsworth, 2000
- 8. Introduction to Communication Studies, John Fiske, 1982
- Building Communication Theory, Deanna F. Womack, Andrew S. Rancer, Dominic A. Infante, Waveland Press, 2nd edition (1993)
- 10. Media Analysis Techniques, Arthur Berger, Sage Publications, 2005

Course: ABMM304	Photography and Videography (Credits :04 Lectures/Week:04)	
	Objectives: - To develop visual narratives through technical and visual language the field of filmography and photography	e in
	Outcomes: - The study of the Visual Language through practical approach tow developing visual story	ards
	History of Photography-	15 L
Unit I	How Photography was discovered Key Players. Tracing history from Daguerreotype to Kodak Camera Obscura & Pin Hole Camera Daguerreotype Calotype Wet Plate Collodion/Glass Plate Kodak Compact Camera Profiles: Louis Daguerre, Henry Fox Talbot, George Eastman	

Unit II

Role of Photography in Our Daily Lives: Photography and its use is wide and varied.

15 L

Each Category should be introduced in this part. It should include a deep understanding of its impact, use of equipment, techniques, its use etc.

Portrait Photography

Photojournalism and Documentary Photography

Fashion/Editorial

Commercial

Fine Art

Types of Cameras & Lenses:

A brief look at cameras of the past. A detailed working of a DSLR and other equipment associated with it. Demonstration required.

Large Format Camera

Medium Format Camera

How does a DSLR work?

Difference between Digital System vs Film System

Why use Manual Mode

Why shoot RAW

Video:

Objective- Practical based information where students understand how to shoot effectively various narratives through camera movements, storyboards, and editing.

Synopsis- Students need to understand how to execute simple narratives effectively and publish on various digital media platforms. Emphasis will be on storytelling and visual language taught through compositions, scripts, story boarding and editing. The student will have to use only a DSLR to shoot their final project.

Unit III	Lighting:	15 L
	Students should be taught about different forms, types, quality and	
	usage of light. Modifying a light through studio equipment should be	
	demonstrated along with using Hot-Shoe Flash as both on and off	
	camera.	
	Properties of light	
	Quality of light	
	Exposure:	
	Understanding Exposure	
	Aperture	
	Shutter	
	ISO	
	White Balance	
- 1	How to read a histogram	
	Expose to the right	
	Reading a light meter	
- 1	Equivalent Exposure	
	How to use Aperture, Shutter and ISO creatively	
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\ \	Composition:	
100	Understanding the visual grammar of a photographic frame	
1.0	Nature of photographs	
	Language of Photographs	
	Different types of composition	
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	Image Editing:	15 L
	Adobe Photoshop	
Unit IV	Converting Raw through Camera RAW	
	Customizing Photoshop Environment	
	Tool Bar	
	Menu Bar	
	Creating Layers	
	Non-Destructive Editing	
	Selection Tools & Masking	
	Blend Modes	
	Converting to Black and White	
	How to Clean up a picture	
	Adobe Lightroom	
	Lightroom and its Environment	
	Converting Raw	
- 1	Cataloguing	
- 1	Lightroom to Photoshop Transfer	
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- 1	Video Editing:	
	Adobe Premiere Pro	
1.5	Import/Export	
	Transitions	
	Storyline	
	Workflow	
	Motion Graphics (Discussion)	
	VOLUME TO THE TABLE	

- 1. The Art of Colour Photography, John Hedgecoe, Mitchell Beazley, 1998
- 2. John Hedgecoe's Creative Photography, John Hedgecoe, Collins & Brown, 1999
- 3. Digital Photography: A No-nonsense, Jargon-free Guide for Beginners, Steve Bavister, Collins & Brown, 2000
- 4. John Hedgecoe's Photography Basics, John Hedgecoe, Sterling, 2006

Course: ABMM305	Introduction to Creative Writing (Credits :04 Lectures/Week:04)	
	Objectives: - To familiarize students with the elements of different genres of crewriting - To enable students to express their creativity in writing short storic poems, plays. Outcomes: - The study of the basics of various types of writing	
Unit I	Formal aspects of Short Stories: Theme Plot Character Point of View Setting Tone Symbolism Analyse at least 7 contemporary short stories on the basis of each of these formal aspects, which will enable the student in his/her attempt to write a short story as a part of their project work.	15 L
Unit II	Formal aspects of Poetry: Theme Diction Tone Imagery Symbolism Figures of Speech Meter, Rhythm, and sound Structure & form Analyse at least 8 contemporary poems on the basis of each of these formal aspects, which will enable the student in his/her attempt to write poems as a part of their project work.	15 L

Unit III	Formal aspects of Drama	15 L
	Theme	
	Character	
	Plot	
	Form	
	Dialogue writing	
	Analyze at least 2 contemporary plays/drama on the basis of each of these formal aspects, which will enable the student in his/her attempt to write plays as a part of their project work.	
	Screen play writing:	15 L
	Converting short stories into screen plays	
Unit IV	Audience participation and reality T.V.	

- 1. The Anatomy of Drama, Boulton, Marjorie, Routledge, 2014
- 2. On Writing the Short Story, Burnett, Hallie, Harper & Row, 1992
- 3. Fiction Writer's Handbook Burnett, Hallie, HarperCollins, 1993
- 4. The Way to write Novels, Kitchen, Paddy, Elm Tree Books, 1981
- 5. Poetry in the Making, Hughes, Ted, Faber & Faber, 2008
- 6. The Creative Writer, Writer's Digest, Cincinnati, Ohio
- 7. The Writer's Handbook, Elfrieda Abbe, Writer Books, 2003
- 8. Brief Handbook for writers, Howell, James & Dean, Memering, Prentice Hall, 1993
- 9. Hints for young Writers Marden, Orison Swett, Fb&c Limited, 2018
- 10. The Writer's Art, Warren C. Henry, George Newnes Ltd, Classic edition, 1901

Course: ABMM20 3/ ABMM30 6	Principles of Management (Credits 03/04: Lectures/Week: 04)	
	Objectives: To give a basic understanding about management and its various techniques and tools used in the contemporary world.	
	Outcomes: The study of the various elements of management principles and processes	s.
Unit I	Management - Concept, nature, process and significance. An overview of functional areas of management, Managerial roles by Mintzberg	15 L
	Contribution of F.W.Taylor, Henri Fayol, Elton Mayo, Chester Barnard & Peter Drucker to the management thought. Behavioral Science approach and Contingency approach to management.	
Unit II	Management Functions: Planning, Organizing, Staffing, Directing, Coordinating, Reporting and Budgeting.	15 L
	Decision Making - concept, importance and steps in decision making Leadership qualities. The need for different types of leaders for different work force. Different types of Leaders.	
Unit III	Group Dynamics and Team Management: Theories of Group Formation - Formal and Informal Groups and their interaction, Importance of teams - Formation of teams - Team Work, Leading the team, Conflict Management - Traditional vis-à-vis Modern view of conflict, Stress management.	15 L
Unit IV	Recent Trends in Management : Social Responsibility of Management - environment friendly management, Management of Change, Management of Crisis, Total Quality Management, International Management	15 L

- 1. Introduction to Management, John R. Schermerhorn, John Wiley & Sons, 2011
- 2. Management, Ricky W. Griffin, Cengage Learning, 2016
- 3. An Introduction to the Philosophy of Management, Paul, Griseri, Sage Publications, 2013
- 4. Introduction to management: Principles, practices, and processes, David Joseph Schwartz, Harcourt Brace Jovanovich, 1980



Evaluation Scheme

- [A] Evaluation scheme for Theory courses
- I. Continuous Assessment (C.A.) 40 Marks
 - (i) C.A.-I: Project/Assignment 20 Marks
 - (ii) C.A.-II: Project/Assignment 20 Marks
- II. Semester End Examination (SEE)- 60 Marks
- [B] Evaluation scheme for Practical courses- Not Applicable