



**JAI HIND COLLEGE
BASANTSING INSTITUTE OF SCIENCE
&
J.T.LALVANI COLLEGE OF COMMERCE
(AUTONOMOUS)**

"A" Road, Churchgate, Mumbai - 400 020, India

**Affiliated to
University of Mumbai**

Program: B.A.

Proposed Course: Foundation Course

Semester: II

**Credit Based Semester and Grading System (CBGS) with
effect from the academic year 2020-2021**

F.Y.BA Foundation Course Syllabus

Academic year: 2020-2021

Semester: II

Course Code	Course Title	Credits	Lectures /Week
AFC201	Globalisation and Individual development	02	03



Semester II – Theory

Course: Code AFC201	Course Title(Credits : 2 Lectures/Week: 3) Globalisation and Individual development Credits:2 - Lectures :3 per week	
	Objectives: <ul style="list-style-type: none"> ➤ To enable the students to analyse the impact of liberalisation, privatisation and globalisation on Indian economy. ➤ To enable them to be responsible citizens ➤ To develop skills for recognizing, accommodating and valuing diversity ➤ To create awareness about the essence and relevance of a healthy life. <p>Outcomes: The Course will enable the students to assess the impact of liberalisation, privatisation and globalisation on the Indian economy and the other aspects of life. The various facets of fundamental duties, the different agents of socialisation and the democratic values and ethics will help them to become a responsible citizen and play an active role in nation building. They will be able to understand the problems and issues of the marginalised and analyse the impact of their exclusion that hampers the integrity and progress of the nation. The students will be able to appreciate and value the rich diversity of India. They realise the importance of healthy life and would be introduced to the different methods one can adopt for a healthy life.</p>	
Unit I	Liberalisation,Privatisation,Globalisation and Indian Economy <ul style="list-style-type: none"> a. Government economic policies in view of LPG- employment, migration, industry b. Impact of LPG on marginalised communities: c. Impact of LPG:Agriculture,education, health 	12 L
Unit II	Responsible Citizenship and Morality <ul style="list-style-type: none"> a. Constitutional Morality and Fundamental Duties b. Agents of Socialisation c. Significance of Democratic Values and Ethics 	11 L

Unit III	Skills building Socio-cultural –sensibilities a. Cross cultural sensibilities-vocabulary, practices & business etiquettes b. Identity & assertions-understanding the mainstream and marginalized in society c. Addressing Social Exclusion and Social Inclusive policy	11 L
Unit IV	Living a healthy life a. Yoga and Vipasanna b. Meditation and Stress management c. Emotional and physical well-being:facts,challenges,management	11 L

Essential Readings

1. Cherry Andrew. (1994).*The Socialising Instincts: Individual, Family and Social Bonds*. Preger Publishers.
2. Deshta Sunil. (2014). *Fundamental Duties of Citizens*. Regal Publications.
3. Farhi Donna. (2000). *Yoga Mind, Body & Spirit-A Return to Wholeness*. Holt Paperbacks.
4. Kornfield, Jack. (2008).*Meditation for Beginners*. Sounds true Publication.
5. Lake Gina.(2013). *From Stress to Stillness: Tools for Inner Peace*. Endless Satsang Foundation.
6. Schiffman, Erich. (1996). *Yoga: The Spirit and Practice of Moving Through Stillness*. Gallery Books.
7. Vasu M.(2009).*Impact of Globalisation and Liberalisation*. Abhijeet Publication.

Suggested Readings

1. Austin Granville. (1999).*The Indian Constitution: Corner stone of a Nation*.Oxford.
2. Balakrishnan,A. (2007).*Impact of Globalisation and Retaining strategies for Labour &Employment*. Kalpaz Publisher.
3. Barret Fieldman Lisa. (2017).*How Emotions are made:The Secret life of the Brain*.Picador Publisher.
4. Basu D.D. (2018).Introduction to the Constitution of India.Lexis Nexis.
5. Bhargava Rajeev (2009).*Politics and Ethics of Indian Constitution*.Oxford.
6. Bhatnagar Mamta and Bhatnagar, Nitin.(2011). *Effective Communication and Soft Skills*. New Delhi, Pearson India.
7. Chaney Lillian and Martin Jeanette. (2006).*Global Business Etiquette:A Guide to International Communication and Customs*.Praegar Publishers.
8. Flanagan Cara. (1999).*Early Socialisation:Sociability and Attachment*.Routledge.
9. Gadgil and Guha.(2000).*Ecology and Equity: The Use and Abuse of Nature in Contemporary India*. Penguin.
10. Huxley Aldous.(2018).*Brave New World*. Gyan Publishing House.
11. Ingrid Hagen and Thea Halvorsen.(2008).*Global Privatisation and its impact*.Nova Science Publication Inc,UK.
12. Jafa V,S (2001). *Liberalisation in India: The Road Ahead*. New Century Publications.
13. Kolenda, P. (1987).*Regional Differences in Family Structure in India*.South Asia Books.
14. Managi and Kumar. (2009). *The Economics of Sustainable Development: The Case of India*. New York, Springer.
15. Mohan,Ram T.T.(2012).*Privatisation in India: Challenging Economic Orthodoxy (India in the Modern World)*.Routledge

16. Rai Raj Udai.(2011).*Fundamental Rights and their Enforcement*.Prentice Hall India Learning.
17. Patra, A.D.(2010).**Infrastructure Development and Regional Disparity: An Interstate Analysis**, Indian Economics Association.Deep and Deep Publications.
18. Suresh Jayshree, Raghavan, B.S.(2003). *Human Values and Professional Ethics*. S.Chand.
19. Tandon Anupama.(2014). *Challenges of Globalisation*. Atlantic Publishers.

Evaluation Scheme

Evaluation scheme for Theory course

I. Continuous Assessment (C.A.) - 40 Marks

- (i) **C.A.-I** :Test – 20 Marks of 40 minutes duration
- (ii)**C.A.-II**: 20 Marks-Assignment/Project /Presentations/Article review/documentary/film Review/role play

II. Semester End Examination (SEE)- 60 Marks

For Online:

Paper Pattern to be a combination of MCQ/ objective questions and Subjective questions:

For Offline :

- Q.1 Answer any 5 concepts out of eight-(10 marks)
- Q.2 Answer any one out of two- (10 marks)
- Q.3 Answer any one out of two- (10 marks)
- Q.4 Answer any one out of two- (10 marks)
- Q.5 Answer any one out of two- (10 marks)
- Q.6 Application Based Questions on the class room teachings (10 marks)