



**JAI HIND COLLEGE
BASANTSING INSTITUTE OF SCIENCE
&
J.T.LALVANI COLLEGE OF COMMERCE
(AUTONOMOUS)**

"A" Road, Churchgate, Mumbai - 400 020, India

**Affiliated to
University of Mumbai**

Program: B.A.

Proposed Course: Foundation Course

Semester I

**Credit Based Semester and Grading System (CBCS) with effect from the
academic year 2020-2021**

FYBA Foundation Course Syllabus

Academic year 2020-2021

Semester I			
Course Code	Course Title	Credits	Lectures /Week
AFC101	Introduction to Society, Polity and Environment	02	03



Semester I – Theory

Course: Code AFC101	Introduction to Society, Polity and Environment Credits:2 - Lectures :3 per week	
	<p>Objectives:</p> <ul style="list-style-type: none"> ➤ To understand the rich diversity of our country and dilemmas faced by diversity ➤ To analyse and appreciate the Indian Constitution in its proper perspective ➤ To create awareness about the factors leading to climate change and its impact on human life ➤ To develop skills for better interpersonal and human relations <p>Outcomes:</p> <p>The Course gives an over view of Indian society. It enables to appreciate and value the multi-cultural diversity of India. It helps to analyse and appreciate the Indian Constitution in its proper perspective. It creates awareness about active and participatory citizenship in order to improve the quality of governance. Develops skills for better human relations.</p>	
Unit I	<p>Overview of the Indian Society</p> <ul style="list-style-type: none"> a. Multicultural diversity and pluralities in India b. Challenges to multiculturalism c. i) Gender disparities ii) Disabilities 	12 L
Unit II	<p>The Indian Constitution and its functioning</p> <ul style="list-style-type: none"> a. Salient features & Structure of the Constitution b. Fundamental Rights c. Directive Principles 	11 L
Unit III	<p>Ecology and Sustainable Development</p> <ul style="list-style-type: none"> a. Climate Change-Causes and impact b. Introduction to Sustainable Development goals 	11 L

	c. Climate Change Conventions and Protocol	
Unit IV	Human skills and challenges to Human relations a. Human Relations and Interpersonal skills. b. Managing relationships(Self-awareness, Self-acceptance Motivation, Trust, Leadership, Decision making) c. Conflict resolution and negotiation	11 L

References

Essential readings

1. Ahmed Rumi.(2015).*Rights of persons with disability in India*. White Falcon Publishing Solutions
2. Asthana, D. K., and Asthana, Meera.(2012). *Environmental Problems and Solutions*. S. Chand, New Delhi.
3. Basu, Durga Das.(2012). *Introduction to the Constitution of India*. Lexis Nexis
4. Bhatnagar Mamta and Bhatnagar Nitin.(2011). *Effective Communication and Soft Skills*. Pearson India, New Delhi
5. Chandra Bipan. (2016).*Communalism in Modern India*. Haranand publications.

Suggestive readings

1. Bhiku Parekh.(2005).*Rethinking Multiculturalism: Cultural diversity and political theory*. Palgrave Macmillan.
2. Bose N.K.(1969).*Unity in Diversity*. Popular Prakashan
3. Babasaheb Ambedkar, (2008).*Dr Babasaheb Ambedkar Writings and speeches (A ready reference Manual of 17 volumes)*.B.R publishing Corporation, New Delhi.
4. Charles Taylor.(1992). *Multiculturalism and the politics of Recognition: An essay with commentary*, Princeton University press.
5. Gadgil and Guha. (1995).*Ecology and Equity: The use and abuse of nature in contemporary society*. Penguin Publications.
6. Geurt Jan de Heus.(2017).*Mastering the Art of Negotiation: Seven Guides for*

Creating your journey. BIS Publishers

7. Gopalswamy Ramesh. (2013). *The Ace of Soft Skills: Attitude, Communication and Etiquette for Success*. Pearson education.
8. Howard Raiffa. (1985). *The Art and Science of Negotiation*. Belknap Press.
9. Kama G.N.(2001). *Disabilities studies in India: Retrospect and Prospects*. Gyan Publishing House.
10. Kumar. S. Managi .S. *Economic Development and Environment*. Springer, New York.
11. Moon, Vasant (ed). (2014). *Dr. B.R Ambedkar writings and speeches*, Dr. Ambedkar foundation, Ministry for Social Justice and Empowerment Government of India, New Delhi.
12. Majumdar and Singh Bhanwar (eds). (19997). *Regionalism in Indian Politics*. Radha Publications.
13. Mitra Barun. (2016). *Personality Development and Soft Skills*. Oxford University Press
15. Mohanty Manoranjan. (2014). *Class, Caste, Gender (Readings in Indian Government and politics series)*. Sage Publications.
16. Mukheerjee. (1992). *Regionalism in Indian, Perspectives*. South Asia Books.
17. Nikita Mehrotra. (2013). *Disability, Gender and State Policy: Exploring Margins*. Rawat Publications.
18. Pylee, M. V. (2008). *An Introduction to the Constitution of India*, Vikas Publishing House.
19. Sharma, Brij Kishore. (2009). *Introduction to the Constitution of India*. PHI Learning.
20. Sorabjee Soli and Datar Arvind.(2012). *Palkhivala Nani, The Courtroom genius*. Lexi Nexix.
21. Sultana Shaila. Sender Dovchin & Pennycook. (2018). *Popular culture , Voice and Linguistic diversity*. Palgrave Mac Millian

Evaluation Scheme

[A] Evaluation scheme for Theory courses-40 Marks

I. Continuous Assessment (C.A.) - 40 Marks

- (i) C.A.-I : Test – 20 Marks of 30 minutes duration
- (ii) C.A-II: 20 Marks- Assignment/Project/Role Play/test/Article review/documentary review

II. Semester End Examination (SEE)- 60 Marks

- Q.1 Answer any 5 concepts out of eight-(10 marks)
- Q.2 Answer any one out of two- (10 marks)
- Q.3 Answer any one out of two- (10 marks)
- Q.4 Answer any one out of two- (10 marks)
- Q.5 Answer any one out of two- (10 marks)
- Q.6 Answer the questions based on classroom learning and the given passage (10marks)

