



**JAI HIND COLLEGE
BASANTSING INSTITUTE OF SCIENCE
&
J.T.LALVANI COLLEGE OF COMMERCE
(AUTONOMOUS)**

"A" Road, Churchgate, Mumbai - 400 020, India.

**Affiliated to
University of Mumbai**

Program: F.Y.B.A

Proposed Course: HISTORY

**Credit Based Semester and Grading System (CBCS) with
effect from the academic year 2019-2020**

<Program><Course>Syllabus

F.Y.B.A History Syllabus

Academic year 2019-2020

Semester <II>			
Course Code	Course Title	Credits	Lectures /Week
AHIS201	History of Modern India (1858-1947)	4	04



Semester II – Theory

Course: <code> AHIS201	Course Title (Credits : 04 Lectures 04/Week:) History of Modern India (1858 - 1947) (Credits: 04 - Lectures/Week:04)	
	Objectives: <ul style="list-style-type: none"> ➤ To render a perspective to the phenomenon of Nationalism ➤ To analyse the contributions of various groups in our national movement ➤ To analyse the constitutional developments in the struggle for independence ➤ To study the contribution of the subalterns in the freedom struggle. <p>Outcomes: The paper deals in a chronological manner the events and the various actors and forces of the Indian national movement. It will enable the students to assess the contribution of the different groups in the struggle for India's independence. They would be able to evaluate the contribution of the subalterns in the national movement. An analysis of the partition and its effects will be undertaken</p>	
Unit I	Understanding Indian Nationalism <ul style="list-style-type: none"> a) Rise of nationalism and Provincial Associations b) Formation of Indian National Congress and Moderates c) Extremists & Revolutionaries 	12 L
Unit II	Gandhian era <ul style="list-style-type: none"> a) Concept of Satyagraha; Non -Cooperation movement b) Civil disobedience & Quit India Movement c) Separatist trends in Indian National politics-Muslim League, Hindu Mahasabha 	11 L
Unit III	Negotiating representation and Independence (1885-1947) <ul style="list-style-type: none"> a) Early struggle for representation-1885 to 1919 b) Constitutional developments 1920 to 1935 c) Resolving constitutional deadlocks- 1936 to 1947 	11 L

Unit IV	Role of the Subaltern in the Freedom struggle <p>a) Women and Dalit's in the struggle for independence</p> <p>b) Tribal & Peasant revolts, Workers agitation</p> <p>c) Analysis of the freedom struggle</p>	11 L
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Additional References:

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- 11.Chopra ,P.N., Puri B.N, Das M.N, Pradhan A.C.(2003). *A Comprehensive History of Modern India*. India,Sterling Publishers.
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Evaluation Scheme

[A] Evaluation scheme for Theory courses

I. Continuous Assessment (C.A.) - 40 Marks

- (i) C.A.-I :Test – 20 Marks of 40 minutes. duration
- (ii) C.A.-II : Assignment/Project

II. Semester End Examination (SEE)- 60 Marks

- Q.1 Answer any 5 concepts out of eight-(10 marks)
- Q.2 Answer any one out of two- (10 marks)
- Q.3 Answer any one out of two- (10 marks)
- Q.4 Answer any one out of two- (10 marks)
- Q.5 Answer any one out of two- (10 marks)
- Q.6 Answer the questions based on the classroom learning and the given passage (10 marks)