



JAI HIND COLLEGE  
BASANTSING INSTITUTE OF SCIENCE  
&  
J.T.LALVANI COLLEGE OF COMMERCE  
(AUTONOMOUS)

"A" Road, Churchgate, Mumbai - 400 020, India

Affiliated to  
University of Mumbai

Program: S.Y.BCOM

Proposed Course: Foundation Course

Credit Based Semester and Grading System (CBCS) with effect from the  
academic year 2019-2020

***S.Y.BCOM Foundation Course Syllabus***

Academic year 2019-2020

<b>Semester III</b>			
<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Lectures /Week</b>
CFC301	Citizens' Rights, Ecology, Science and Society	03	03



### Semester III – Theory

<b>Course:</b> <code> <b>CFC301</b>	<b>Course:Foundation Course (Credits:3 Lectures:3 per week)</b> <b>Course Title:Citizens’ Rights,Ecology,Science and Society</b>	
	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ To develop a basic understanding about issues related to Human Rights of the weaker sections, ecology, and science and technology</li> <li>➤ To analyse the issues related with disaster management</li> <li>➤ To appreciate the importance of developing a scientific temper towards technology and its use in everyday life</li> <li>➤ To understand the significance of communication skills required to address competition in career choices</li> </ul> <p><b>Outcomes:</b> The course tries to create awareness of the issues faces by the vulnerable groups in India and the Governmental efforts to safeguard their rights. Environmental deterioration and the various disasters that effect human life are dealt in the course. To encourage scientific temper the course also clears concept of science and technology and its importance to modern life. An holistic approach of education is given through topics dealing with soft skills that shape personality</p>	
<b>Unit I</b>	<p><b>Human Rights , Violations and Safeguards</b></p> <ul style="list-style-type: none"> <li>a. Scheduled Castes &amp; Scheduled tribes- violations ,Constitutional safeguards and redressal mechanisms</li> <li>b. Women, Children &amp; Senior Citizens - violations ,Constitutional safeguards and redressal mechanisms</li> <li>c. Minorities and people with Disabilities – violations, Constitutional safeguards and redressal mechanism</li> </ul>	<b>12 L</b>
<b>Unit II</b>	<p><b>Disaster management</b></p> <ul style="list-style-type: none"> <li>a. Concept of Disaster and general effects of Disasters on human life: physical, psychological, economic and social .</li> <li>b. Dealing with Disasters - Prevention, Mitigation (Relief and</li> </ul>	<b>11 L</b>

	<p>Rehabilitation) and Disaster Preparedness.</p> <p>c. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation.</p>	
<b>Unit III</b>	<p><b>Science and Society</b></p> <p>a. Nature of science- its principles and characteristics</p> <p>b. Science and Superstition- Superstition Act</p> <p>c. Science and its role in development</p>	<b>11 L</b>
<b>Unit IV</b>	<p><b>Soft Skills for Effective Interpersonal Communication</b></p> <p>a. i) Barriers to Effective Communication ii) Effective Communication; Verbal and Non-Verbal, Do's and Don't's of meaningful communication</p> <p>b. i) Formal and Informal Communication - Purpose and Types. ii) Preparing for Group Discussions, Interviews, Presentations and meetings.</p> <p>c. i) Leadership Skills &amp; Team Building ii) Etiquettes for personality development</p>	<b>11 L</b>
<p><b>References:</b></p> <ol style="list-style-type: none"> <li>1. Ahmed, Rumi .(2015). <i>Rights of persons with disability in India</i>. White Falcon Publishing Solutions.</li> <li>2. Asthana, D. K., and Asthana Meera.(2012). <i>Environmental Problems and Solutions</i>. S. Chand, New Delhi.</li> <li>3. Babasaheb, Ambedkar(2008). <i>Dr. B.R Ambedkar Writings and Speeches</i>. (A ready reference manual of 17 volumes). B.R publishing corporation, New Delhi.</li> <li>4. Bajpai, Asha.(2010). <i>Child Rights in India</i>. Oxford University Press, New Delhi, 2010.</li> <li>5. Bhatnagar Mamta and Bhatnagar Nitin.(2011). <i>Effective Communication and Soft Skills</i>. Pearson India, New Delhi.</li> <li>6. Dasguta.(2011). <i>Disasters</i>. Author House.</li> <li>7. G, Subba Rao.(2014). <i>Writing Skills for Civil Services Examination</i>. Access Publishing, New Delhi.</li> <li>8. Kaushal, Rachana.(2000). <i>Women and Human Rights in India</i>. Kaveri Books, New Delhi.</li> </ol>		

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10. Moon, Vasant.(compiled).(2014).***Dr.Babasaheb AmbedkarWritings and Speeches***.Dr.Ambedkar foundation,Ministry for Social Justice and Empowerment,Government of India,New Delhi.
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- 24.Wagh Sandesh.***Dr.Babasaheb Ambedkar: The Chief Architect of Constitution of India***,Sandesh Publications, Mumbai
- 25.Wagh,Sandesh.***Socio-Political Conditions in the Nineteenth Century India*** .Sandesh Publications, Mumbai
- 26.Wagh,Sandesh.***Socio-Political Conditions in the Nineteenth Century India***.Sandesh Publications, Mumbai

## Evaluation Scheme

### [A] Evaluation scheme for Theory courses -40 Marks

#### I. Continuous Assessment ( C.A.) - 40 Marks

- (i) C.A.-I : Test – 20 Marks of 40 minutes duration
- (ii) C.A.-II: 20 Marks- Assignment/Project/Role Play/NGO Internship

#### II. Semester End Examination ( SEE)- 60 Marks

- Q.1 Answer any 4 concepts out of eight-(12 marks)
- Q.2 Answer any one out of two- (10 marks)
- Q.3 Answer any one out of two- (10 marks)
- Q.4 Answer any one out of two- (10 marks)
- Q.5 Answer any one out of two- (10 marks)
- Q.6 Answer the questions based on the classroom learning and the given passage (8marks)