



JAI HIND COLLEGE BASANTSING INSTITUTE OF SCIENCE

&

J. T. LALVANI COLLEGE OF COMMERCE (AUTONOMOUS) "A" Road, Churchgate, Mumbai - 400 020, India.

Affiliated to University of Mumbai

Programme: BA

Proposed Courses: Department of Philosophy Paper II: Social Philosophy and Paper III: Philosophy of Religion

Credit Based Semester and Grading System (CBCS) with effect from the academic year 2019-20

S.Y.B.A. Philosophy Syllabus

Academic year 2018-2019

Semester III			
Course	Course Title	Credits	Lectures
Code			/Week
APHI301	Social Philosophy	3.5 Credits	3 lectures per week
APHI302	Philosophy of Religion	3.5	3 lectures per
		Credits	week



SYBA PHILOSOPHY SYLLABUS

Academic year 2019-2020

	Semester III		
Course Code:	Course Title: Social Philosophy	Credits: 3	Lectures /Week: 3
APHI301			
		-	-
	tives jectives for social philosophy are structured sophical perspectives and applied philosophy d		
Course descript			1.12
Unit I	Love, Marriage and Sexual Morality(i)Love and Morality(ii)Marriage and Morality(iii)Sex and Morality(iv)Consent and Sexual Relations	AN	11 lectures
Unit – II	Philosophy of Discrimination Karl Marx's critique of capitalism and explo Frantz Fanon's dialectics of recognition (He alienation, the necessity of racial struggle, b self-abolition of race Dr B R Ambedkar's account of the prob discrimination and the B R Ambedkar v/s caste debate	egel), race as blackness and lem of caste	11 lectures
Unit – III	Just War and Pacifism Just War Theory: (i) Justice of War (<i>jus au</i> Justice in war (<i>jus in bello</i>), (iii) Justice <i>a</i> <i>post bellum</i>); Types of pacifism Realism		11 lectures
Unit – IV	Engaging Diversity What is Multiculturalism? Features of a Multicultural Society Multiculturalism: Bhikhu Parekh Liberal Egalitarian Multiculturalism: Will Ky Critique of multiculturalism - Brian Barry	ymlika	12 lectures
<i>Contemporary R</i> Halwani, R. (201	R., Soble, A., Hoffman, S., Held, J. (20 eadings. London. Rowman & Littlefielf 8) Philosophy of Love, Sex and Marriage. Ne 914) Handbook of Virtue Ethics. USA. Acumer	w York. Routle	

Fanon, F. (1967) "The Fact of Blackness" *Black Skin White Masks*. Grove Press John Elster, *An Introduction to Karl Marx* chapter 3 and 7

Karl Marx and Friedrich Engels *A Manifesto of the Communist Party* 1848 https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf

Ambedkar, B. R. (1979) "Annihilation of Caste" in *Dr. Babasaheb Ambedkar: Writings and Speeches*, Vol. 1. Bombay: Education Department, Government of Maharashtra

Ambedkar, B.R. (2002) "On the way to Goregaon" in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues. Oxford. OUP

Ambedkar, B.R. (2002) "Who were the Shudras?" in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues. Oxford. OUP.

Unit III

Fotion, N. (2007) *War and Ethics: a New Just War Theory*. Continuum Bird, C. *Introduction to Political Philosophy* chapter 10 McKinnon, C. *Issues in Political Theory*, chapter 3 *Stanford Encyclopedia of Philosophy* (on line source) readings on war and pacificism.

Unit IV

Political Theory: An Introduction, Heywood, Andrew Palgrave Macmillan, 2012/13 Taylor, C. (2004) "The Politics of Recognition" in Colin Farrelly (ed) *Contemporary Political Theory: A Reader*. Sage Publishers

Parekh, B. (2004) "Equality of Difference" in Colin Farrelly (ed) *Contemporary Political Theory: A Reader*. Sage Publishers

Barry, B. "Liberalism and Multiculturalism" in *Ethics*

Crowder, G. Theories of Multiculturalism: An Introduction, chapter 3

Kymlika, W. (2006) Immigration, Multiculturalism, and the Welfare State

Kymlika, W. (1995) *Multicultural Citizenship: A Liberal Theory of Minority Rights* Oxford: Oxford University Press, 1995

Kymlika, W. (2001) Contemporary Political Philosophy: An Introduction (Oxford: Oxford University Press

Evaluation Scheme

I. Continuous Assessment (C.A.) - 40 Marks

C.A.-I: Test - Class Test of 20 Marks (40 minutes duration) on the topic Simone de

Beauvoir's views on gender as a construct.

C.A.-II: Research paper presentation on classical and contemporary philosophical discussions on love, sex and marriage.

II. Semester End Examination (SEE)- 60 Marks

Four questions shall correspond to the four units for 15 marks each. Each question shall carry internal choice.

Rubric to assess 20 marks CA II

144

TITLE, CONTENTS AND FOCUS	ORGANIZATION AND DEVELOPMENT OF IDEAS	CRITICAL ANALYSIS	REFERENCES
5 MARKS	5 MARKS	5 MARKS	5 MARKS

SYBA PHILOSOPHY SYLLABUS

	Academic year 2019-20				
	Semester III				
Course	Course Title: Philosophy of Religion Credits:	Lectures			
Code:	3	/Week: 3			
APHI302	CO 111 /	11			
AI III302	1 77 /1	65			
	A drive /				
Learning Object	tives	1			
0 0	students to a reasoned, systematic and critical reflection	about religious			
beliefs	SUL SILE / LE/				
2) To develop in	n students the capacity for analytical and critical thinking abo	out such matters.			
Course descript	the second se				
Philosophical un	derstanding of religious concepts through the lens of critical	analysis.			
Unit I	Introducing Philosophy of Religion	11 lectures			
	What is religion? What is philosophy of religion?				
	Relationship between morality and religion				
	Notion of God: omnipotence, omniscience,				
	omnipresence, benevolence. Puzzles relating to these				
	attributes of God				
Unit – II	Existence of God (traditional justifications)	11 lectures			
	Ontological argument: Anselm's view and criticisms;				
	Descartes view and criticisms; Kant's criticisms of the				
	ontological argument.				
	Cosmological argument: Aquinas' argument, Leibniz's				
	argument and Hume's critique.				
	Argument from Design: Aquinas and William Paley's				
	view; Hume's critique; Darwin's Natural Selection and				
	Challenges to religion	12 10 041110 -			
Unit – III	Challenges to religion	12 lectures			

	Karl Marx's critique: 'religion the opium of the masses'	
	as a social function;	
	Sigmund Freud's critique: religion is an illusion	
	Julian Huxley: Transhumanism and the new divinity	
	Richard Dawkins: Viruses of the Mind	
Unit – IV	Comparative Religion and Religious Pluralism	11 lectures
	Ninian Smart's Dimensions of Religion – ritual,	
	mythological, doctrinal, ethical, social, experiential and	
	material	
	Comparative Religion: aim, purposes and dangers	
	Religious Pluralism: A philosophical framework	
References	the second second	

References

Unit I: Introducing Philosophy of Religion

Zagsebski, L. *Philosophy of Religion: A Historical Introduction* chapter 4 Creel, R. *Philosophy of Religion: The Basics* chapter 2 Hughes, G. *The Nature of God*

Unit II: 'Existence' of God (traditional justifications)

Zagsebski, L. Philosophy of Religion: A Historical Introduction chapter 2 Meister, C. Introducing Philosophy of Religion chapters 4-6 Rowe, W. Philosophy of Religion: An Introduction chapters 2-4 Yandell, K. Philosophy of Religion: A Contemporary Introduction chapter 2 Ayala, F. Darwin's Gift to Science and Religion chapters 2-3

Unit III: Challenges to religion

Clark, K. J. *Readings in the Philosophy of Religion* chapter 14 and 15 Raines, J. (ed) *Marx on Religion* Part 4 Elder, C. (1995) "The Freudian Critique of Religion" *Journal of Religion* Vol. 75 Huxley, J. *Essays of a Humanist* chapter The New Divinity Huxley, J. *In New Bottles for New Wine* chapter Transhumanism pp. 13-17 Dawkins, R. Viruses of the Mind

Unit IV: Comparative Religion and Religious Pluralism

Cahn, S. Exploring Philosophy of Religion: An Introductory Anthology Part 7 Hick, J. Problem of Religious Pluralism Chapters 3, 4, 5 and 7 Tiwari, K. Comparative Religion chapter 1 Y, Masih. A Comparative Study of Religions Chapter 1

Evaluation Scheme

III. Continuous Assessment (C.A.) - 40 Marks

(i) C.A.-I: Test – 20 Marks of 40 minutes duration on the topic Class Test on

Religion and Science - Conflict, Independence and Integration; Theism and

Evolutionary Theory

References:

Meister, C. Introducing Philosophy of Religion pp 147-168

Draper, P. & Quinn, P. A Companion to Philosophy of Religion pp 527-574

(ii) C.A.-II: Poster making on comparison of any aspect of two or more religions

IV. Semester End Examination (SEE)- 60 Marks

Four questions shall correspond to the four units for 15 marks each. Each question shall carry internal choice.

Rubric to assess 20 marks CA II

TITLE, CONTENTS AND FOCUS	ORGANIZATION AND DEVELOPMENT OF IDEAS	COMPARATIVE ANALYSIS (SIMILARITIES AND DIFFERENCES)	REFERENCES
5 MARKS	5 MARKS	5 MARKS	5 MARKS

