



**JAI HIND COLLEGE
BASANTSING INSTITUTE OF SCIENCE
&
J.T.LALVANI COLLEGE OF COMMERCE
(AUTONOMOUS)**

"A" Road, Churchgate, Mumbai - 400 020, India

**Affiliated to
University of Mumbai**

Program: F.Y.B.A

Proposed Course: Department of History Paper I: History of Early
Modern India (1757-1857)

**Credit Based Semester and Grading System (CBCS) with effect from the
academic year 2019-2020**

F.Y.B.A History Syllabus

Academic year 2019-2020

| Semester I | | | |
|--------------------|---|----------------|-----------------------|
| Course Code | Course Title | Credits | Lectures /Week |
| AHIS101 | History of Early Modern India (1757-1857) | 03 | 04 |



Semester I – Theory

| | | |
|----------------------------------|---|-------------|
| Course: AHIS101 | Course: History Course Title: History of Early Modern India (1757-1857) Credits:3 Lectures Week:04 | |
| | Objectives: <ul style="list-style-type: none"> ➤ To understand the various facets of Colonialism and its results ➤ To analyse the administrative, economic and social impact of British rule ➤ To assess the role played by reformers, social leaders and economists in creating an awakening ➤ To understand and examine the Revolt of 1857 <p>Outcomes: The paper deals with the rise of colonialism in India and its impact on the social, economic, cultural and administrative life of India. The paper also includes the reaction of Indians to the colonial rule and the efforts to reorganise political situations and revise socio religious conditions.</p> | |
| Unit I | British Colonial Policies <ol style="list-style-type: none"> a. From mercantilism to colonialism b. Political conquest and administration c. Administrative policies and Judicial reforms | 15 L |
| Unit II | Impact of the British Rule on the Indian Economy <ol style="list-style-type: none"> a. Revenue Settlements, Deindustrialisation & Commercialisation of Agriculture b. Trade, and emergence of Indian industries c. Drain Theory | 15 L |
| Unit III | Impact of the British Rule on the Indian Society <ol style="list-style-type: none"> a. Education and Press b. Early socio-religious reform movement c. Transport and communication | 15 L |
| Unit IV | The Revolt of 1857 <ol style="list-style-type: none"> a. Revolt of 1857 – causes and effects b. Nature and significance c. Constitutional developments | 15 L |

References:

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2. Bandyopadhyay, Sekhar. (2004). *From Plassey to Partition: A History of Modern India*. New Delhi: Orient Longman.
3. Bayly, C.A. (1998). *Indian Society and the making of the British Empire*. New Delhi: New Cambridge History of India.
4. Chakrovarty, Subhash. (1989). *The Raj Syndrome: A Study in Imperial Perceptions*. Delhi: Chanakya Publications.
5. Chandra, Bipan. *Rise and Growth of Economic nationalism in India*. New Delhi: Har-Anand Publications Pvt. Ltd.
6. Chandra, Bipan et al (1989). *India's Struggle for Independence*. New Delhi: Penguin.
7. Desai, A.R. (1979). *Peasant Struggles in India*. New Delhi: OUP India.
8. Gadgil, D.R. (2011). *The Indian Economy: Problems and Prospect*. New Delhi: Oxford University Press.
9. Grover, B.L and Grover, S. (2016). *A new look at Modern Indian History*. New Delhi: S Chand.
10. Guha, Ranajit (1999). *Elementary Aspects of Peasant Insurgency in Colonial India*. London: Duke University Press.
11. Hemsdath, Charles. (2016). *Indian nationalism and Hindu Social reform*. Princeton University Press.
12. Jones, Kenneth. *The New Cambridge History of India. Volume 3, part 1, Socio-Religious Re-form Movements in British India*. New York: Cambridge University Press.
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14. Masselos, Jim (1974) .*Towards Nationalism: group affiliations and the politics of public associations in 19th century western India*. Bombay: Popular Prakashan.
15. Pati, Biswamoy (2010). *The 1857 rebellion*. New York: Oxford University Press, USA
16. Roy, Tirthankar (2012). *The East India Company: The World's most powerful Corporations*. New Delhi: Penguin books.

17. Sarkar, Sumit (2008). *Modern India, 1885-1947 Reprint edition (2008)*. New Delhi: Laxmi Publications.
18. Seal, Anil (2016). *Emergence of Indian Nationalism*. New Delhi: Anamika Publishers & Distributors Pvt. Ltd
19. Subramaniam, Lakshmi (2010). *The History of India 1707-1857*. New Delhi: Orient Blackswan.

Evaluation Scheme

[A] Evaluation scheme for Theory courses

I. Continuous Assessment (C.A.) - 40 Marks

- (a) C.A.-I: Test – 20 Marks of 40 mins. duration
- (b) C.A.-II : 20 Marks- Assignment/Project

II. Semester End Examination (SEE)- 60 Marks

- Q.1 Answer any 4 concepts out of eight-(12 marks)
- Q.2 Answer any one out of two- (10 marks)
- Q.3 Answer any one out of two- (10 marks)
- Q.4 Answer any one out of two- (10 marks)
- Q.5 Answer any one out of two- (10 marks)
- Q.6 Answer the questions based on the classroom learning and the given passage (8 marks)