

**JAI HIND COLLEGE AUTONOMOUS**



**Syllabus for S.Y.BSc**

**Course : Foundation  
Course**

**Semester : III**

***Credit Based Semester & Grading System  
With effect from Academic Year 2018-19***

# **List of Courses**

**Course: Foundation Course**

**Semester III**

Semester III			
Course Code	Course Title	Credits	Lectures /Week
SFC301	Human Rights, Environment, Technology and Personality Development	3	03

### Semester III – Theory

<b>Course:</b> SFC301	<b>Human Rights, Environment, Technology and Personality Development (Credits : 03 Lectures/Week: )</b>	
	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ <b>Develop a basic understanding about issues related to Human Rights of weaker sections, ecology, and science and technology.</b></li> <li>➤ <b>Gain an overview of significant skills required to address competition in career choices.</b></li> <li>➤ <b>Appreciate the importance of developing a scientific temper towards technology and its use in everyday life</b></li> </ul> <p><b>Outcomes:</b> The course tries to create awareness of the issues faces by the vulnerable groups in India and the Governmental efforts to safeguard their rights. Environmental deterioration and the various disasters that effect human life are dealt in the course. To encourage scientific temper the course also clears concept of science and technology and its importance to modern life. An holistic approach of education is given through topics dealing with soft skills that shape personality</p>	
<b>Unit I</b>	<p><b>Human Rights , Violations and Safeguards</b> Scheduled Castes &amp; Scheduled tribes- violations ,Constitutional safeguards and, redressal mechanisms Women, Children &amp; Senior Citizens - violations ,Constitutional safeguards and, redressal mechanisms Minorities and people with Disabilities – violations, Constitutional safeguards and Redressal mechanism</p>	<b>12 L</b>
<b>Unit II</b>	<p><b>Disaster management</b> Concept of Disaster and general effects of Disasters on human life: physical, psychological, economic and social . Dealing with Disasters - Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation.</p>	<b>11 L</b>
<b>Unit III</b>	<p><b>Science and Technology</b> Nature of science- its principles and characteristics; Science and Superstition- Superstition Act Science and its role in development</p>	<b>11 L</b>
<b>Unit IV</b>	<p><b>Soft Skills for Effective Interpersonal Communication</b> Barriers to Effective Communication Effective Listening - Importance and Features. Verbal and Non-Verbal Communication Formal and Informal Communication - Purpose and Types. Writing Formal Applications, Statement of Purpose (SOP) and Resume. Preparing for Group Discussions, Interviews and Presentations and meetings. Leadership Skills &amp; Styles of Leadership Team-Building-formation &amp; characteristic Etiquettes for personality development</p>	<b>11 L</b>

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## Evaluation Scheme

### [A] Evaluation scheme for Theory courses

#### I. Continuous Assessment ( C.A.) - Marks

(i) C.A.-I : Test –

(ii) C.A.-II : Quiz, debates, case studies, statistical analysis, survey, field report, projects etc

#### II. Semester End Examination ( SEE)- Marks

