JAI HIND COLLEGE AUTONOMOUS



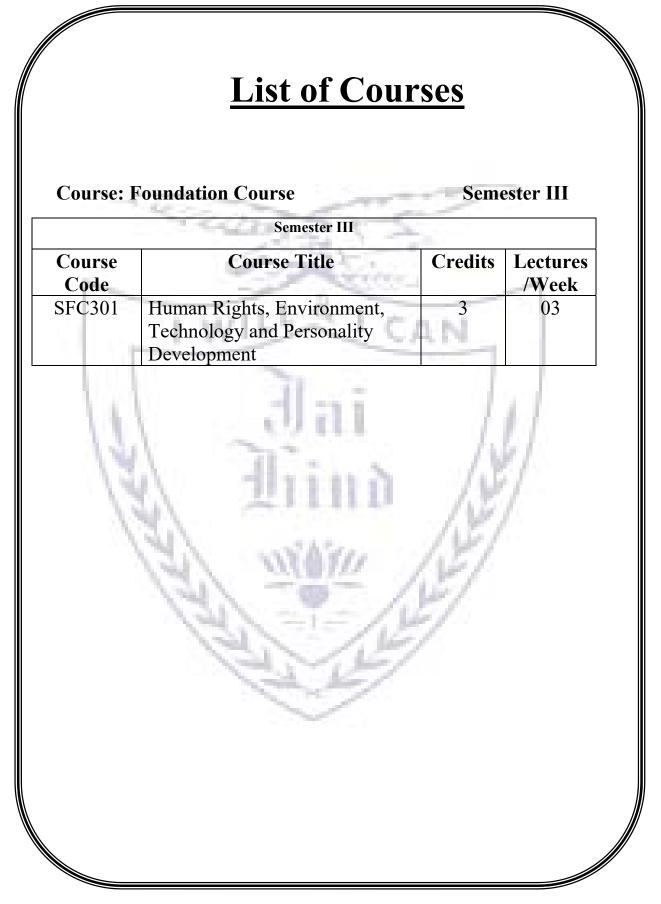
IAN

Syllabus for S.Y.BSc

Course :Foundation Course

Semester : III

Credit Based Semester & Grading System With effect from Academic Year 2018-19



Semester III – Theory

Course: SFC301	Human Rights, Environment, Technology and Personality Development (Credits : 03 Lectures/Week:)	
	 Objectives: Develop a basic understanding about issues related to Human Rigof weaker sections, ecology, and science and technology. Gain an overview of significant skills required to address competin career choices. Appreciate the importance of developing a scientific temper towatechnology and its use in everyday life Outcomes: The course tries to create awareness of the issues faces by the vulnerable groups in India and the Governmental efforts to safeguard their rights. Environmental deterioration and the various disasters that effect human are dealt in the course. To encourage scientific temper the course also choose concept of science and technology and its importance to modern life. An holistic approach of education is given through topics dealing with soft s that shape personality 	ition ards e n life ears
Unit I	Human Rights, Violations and Safeguards Scheduled Castes & Scheduled tribes- violations ,Constitutional safeguards and, redressal mechanisms Women, Children & Senior Citizens - violations ,Constitutional safeguards and, redressal mechanisms Minorities and people with Disabilities – violations, Constitutional safeguards and	12 L
Unit II	Redressal mechanismDisaster managementConcept of Disaster and general effects of Disasters on human life: physical, psychological, economic and social .Dealing with Disasters - Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness.Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation.	11 L
Unit III	Science and Technology Nature of science- its principles and characteristics; Science and Superstition- Superstition Act Science and its role in development	11 L
Unit IV	Soft Skills for Effective Interpersonal Communication Barriers to Effective Communication Effective Listening - Importance and Features. Verbal and Non-Verbal Communication Formal and Informal Communication - Purpose and Types. Writing Formal Applications, Statement of Purpose (SOP) and Resume. Preparing for Group Discussions, Interviews and Presentations and meetings. Leadership Skills & Styles of Leadership Team-Building-formation & characteristic Etiquettes for personality development	11 L

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Evaluation Scheme

[A] Evaluation scheme for Theory courses

I. Continuous Assessment (C.A.) - Marks

(i) **C.A.-I** : Test –

(ii) C.A.-II : Quiz, debates, case studies, statistical analysis, survey, field report, projects etc

