

Jai Hind College, Churchgate, Mumbai, was founded soon after Indian independence by a group of erstwhile professors of D.J. Sind College, Karachi, and other eminent educationists under the registered name of 'Sind Educationists' Association' for the educational rehabilitation of the Sindhi community. Starting from a humble two-room Arts College in 1948, it soon progressed to include Science in 1949, and Commerce in 1980. Self-financed courses tailored to augment employability of students, like Bachelor of Management Studies (BMS), Bachelor of Mass Media (BMM), Bachelor of Accounting and Finance (BAF), Bachelor of Banking and Insurance (BBI), Bachelor of Financial Management (BFM) as also vocational courses - Bachelor of Vocational Studies in Travel & Tourism Management (B. Voc. TTM), and Software Skill Development (B. Voc. SD) were all developed post 2000, keeping in mind global trends. To cater to the employability quotient, the College introduced two new courses post 2019, as an academia-industry venture: M.Sc. in Big data Analytics and Bachelor in Business Administration, in partnership with TCS. As it grew, the College expanded its embrace to encompass all sections of society, spreading the light of education to all who knocked on its door.

Recognizing the contribution of the College towards promotion of academic excellence, the University of Mumbai has conferred on it the "Best College Award" during the academic year 2014-15. The College has also been the proud recipient of the DST-FIST grant (Zero level) in 2014-15 for improvement in Science and Technology infrastructure. Three departments of the College namely Botany, Chemistry and Microbiology have been identified for promotion of Science under the DBT-STAR scheme in 2018-19. Three more departments namely, Life Sciences, Physics and Mathematics have also applied for the same. The college has also been recognized as a 'Centre of Excellence' by RUSA in 2018-19, for which it was given a grant of five crores.

The institution has successfully undergone three cycles of accreditation by NAAC and has been placed consistently in the 'A' Grade. In the last (third) cycle, it has been a proud recipient of A++ grade with a CGPA of 3.52 out of 4. In adherence to the recommendations of the NAAC peer team, the College submitted its proposal for grant of autonomous status to the UGC and the University of Mumbai, following which the Union Ministry of HRD and the University of Mumbai conferred the Autonomous Status from the academic year 2018-19 onwards.

The College plans its strategy in achievement of academic excellence around its vision and mission statement.

**VISION:** To provide world-class education.

**MISSION STATEMENT:** To be the institution of choice for students and the employers alike, known for producing good citizens and leaders by providing a well-rounded education of international standards.

### **Strategy for Deployment & Implementation of the Autonomous Process**

- **Background and Foundation**

To understand the process of autonomy and the varied responsibilities that form an integral part of it, IQAC personnel, Vice Principals and senior faculty members under the able chairmanship of the Head of the Institution, conglomerated to constitute a 'Steering Committee for Autonomy' which spearheaded the transition. Several brainstorming sessions were held with the teaching and non-teaching faculty, the students and parents so as to create awareness about the advantages of autonomy and the responsibilities associated with this venture. An elaborate feedback system was developed for stakeholders: faculty, parents, students, alumni, employers, to identify the areas which demand improvisation. The Committee also undertook visits to several reputed autonomous institutions especially in similar geographical terrain to achieve a clear understanding of the process and the working of the system; realization of the responsibilities associated and the means to achieve them. Lecture sessions by eminent academicians were also conducted which provided a platform to share their thoughts and experiences on various aspects such as Syllabus design, Learning outcomes, Visioning exercises, and Assessment, Evaluation and Examination norms under Autonomy.

Based on this data, changes in curriculum, co- and extra-curricular courses were designed which emphasized holistic development.

The first task comprised in setting the Goals & Objectives under Autonomy in alignment with the Vision and Mission statement.

- **Setting Objectives & Goals**

The objectives of the Institution in taking this giant step towards enhancement of overall excellence under Academic Autonomy were as follows:

- To design its own curricula and syllabi in keeping with the global trends so as to provide world-class education;
- To use modern pedagogical tools to achieve greater effectiveness in the teaching-learning process;
- To evolve innovative methods to assess learning outcomes based on higher order thinking skills (HOTS);
- To nurture creativity and out-of-the-box thinking;
- To be a platform to cultivate conscientious citizenship through promotion of community services, extension activities and the like, as an integral part of the curricula for the benefit of society at large.

In consequence to the several brainstorming sessions with its faculty, the pivotal architect in this mammoth process, the College has outlined the following goals under autonomy:

- Progress in academics
- Development of subject-specific career-oriented skills
- Augmentation of research
- Stress on interdisciplinary activity
- Search of possible solutions to environmental and ecological problems

- **Structure devised for Implementation**

Jai Hind College Autonomous is governed by the following mandated Statutory Committees as per UGC guidelines:

- Governing Body
- Academic Council
- Finance Committee
- Board of Studies

Beside the above, the following committees have been constituted for the smooth progression into autonomy:

- Autonomy Steering Committee
- Examination Committee

These committees work in resonance to ensure reinforcement of the quality mechanisms outlined in the goals and objectives of the Institution under the able guidance of **the IQAC**. Based on the policy framework set by these Statutory Committees, the day-to-day administrative activities are carried out under the direction of the Head of the Institution, the Principal, and in consultation with the Academic Heads of Faculties, the Vice Principals and the Heads of various Departments as well as several administrative committees. The policies framed by these committees are based to a large extent on the feedback received from the various stakeholders involved in the overall educational process. Attempts to procure feedback from all stakeholders – student, faculty, alumni, management and employer is a task which is sincerely taken cognizance of. These feedbacks are then analysed and the future line of action is strategized.

- **Additional Academic Activities for Academic Excellence**

Under Autonomy, every student is required to acquire two Additional Academic credits. The nature of these activities is listed in the Autonomy Ordinances which include attending Seminars, Workshops, Paper presentations, Participation in Discussion clubs, Debates or joining any of the short term skill development Certificates Courses across streams.

These additional certificate courses haven introduced for enhancement of skills thereby augmenting the employability prospect of students by bridging the gap between Industry and Academia. Skilled resource persons from various sectors are identified and MoUs are explored with professional institutes and firms. These courses aim to add value to the degree programmes.

- **Assessment & Evaluation Process**

All examinations in the institution are conducted under the purview of the Examination Committee which is responsible for the smooth conduct of the process in accordance with the examination guidelines prescribed under the Autonomy Ordinances. The Committee is headed by the Principal who is the Chief Controller of Examination. The overall process is conducted under the guidance of the Controller of Examination, a senior faculty member nominated by the Principal, and the Examination sub-committees.

Assessment and Evaluation of all Undergraduate and Postgraduate Courses consists of the following two components:

**Continuous Assessment (CA):** This will consist of two Continuous Assessments, of which one will be a written test, to be conducted online or offline, and the other a Course work which may comprise of any one of the following mentioned: Assignment / Seminar / Oral Presentation / Field-Visit Report / Survey / Mini Project or any other novel / innovative method. All assessment of the second CA will be based on pre-standardized rubrics. Any method adopted in CA-II, will be implemented with the prior approval of BOS.

**Semester End Examination (SEE):** This will consist of one Semester-end examination to be conducted at the end of each Semester.

- **Research**

The College understands the significance of promotion of research culture in HEI and has undertaken the following measures for the same:

- Incorporation of Research component from second year of under-graduation;
- Establishment of Research Committee to oversee publication of research papers in reputed journals;
- Discussion of Research activities on the innovative 'Teachers' Academic Forum';
- Submission of Research project to various funding agencies for Grants;
- Promotion of Doctoral research especially of faculty by way of seed money from Management;

- Promotion of Entrepreneurship (e-Summit, Entrepreneurship Cell, Skill-Hub Innovation Centre)

- **CSR and Social Inclusiveness**

Community service especially in the immediate vicinity through various activities of NSS, Rotaract Club of Jai Hind College, College Social Responsibility Cell as well as a host of other cells and societies, is actively promoted amongst students. It is encouraged and appreciated through the award of non-mandatory credits for these Additional Activities.

- **Entrepreneurship initiatives**

The Entrepreneurship Cell and Skill Hub Centre is functional at Jai Hind College and various start-ups have ideated here through continuous skilling of young and budding entrepreneurs. Ideas and innovations as start-ups or otherwise are promoted, nurtured and mentored in the Skill Hub and Accelerator Centre. These events are promoted as part of Atma Nirbhar Bharat scheme through creation of job creators rather than job seekers.

Jai Hind College assures all its stakeholders that it shall continue serving society to the satisfaction of all its stakeholders to their best interest and in keeping with the Vision and Mission Statement of the Institution.